

FAA DEI Committee Bylaws Revision Proposal addendum
Frequently Asked Questions
****revised April 8, 2022****

1. When was the FAA Diversity, Equity, and Inclusion Committee established?

Based on recommendations from the 2015 FAA Recruitment and Retention Task Force, the Diversity Advocacy Team was established in 2016 as an ad-hoc committee, and meetings began during the Fall semester of that year. In 2018, the proposed revision of the Bylaws was introduced at the Spring College Annual meeting to add the Team as a standing committee of the college. The proposed revision passed at the meeting by unanimous vote. As part of the proposed revision, the name of the committee was approved to be changed to the “Diversity, Equity, and Inclusion Committee.”

2. Why are we requesting to change the name of the committee to “Diversity, Equity, Inclusion, and Accessibility Committee?”

We need to expand the committee’s charge to explicitly include advising the college in its active removal of barriers to access based on disability.

3. Why are you removing students from the committee?

In practice, students have never been part of the committee since its formation in 2016; the inclusion of this language in the current bylaws does not reflect the practice the committee had been following or had committed to follow when established.

4. Are there plans to start inviting students?

The committee discussed this over the year, including follow-up discussions with the units. The consensus was that student contributions to this committee’s area of responsibility are most effective at the school or department level. In addition, our goal is to meaningfully solicit student input at least once every semester without calling on student labor on a regular basis.

5. What are the committee's initial goals regarding Accessibility?

The college will draw on the committee's input in developing college-wide practices related to ensuring inclusive approaches to all programming with regard to accessibility. Committee members will also then support the acculturation of these practices as school and department leadership put them into place.

