

**I ILLINOIS**

College of Fine & Applied Arts

**Spring Semester 2024:**  
State of the College



State



System



Campus

**I ILLINOIS**  
College of Fine & Applied Arts

College



# A Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth





UNIVERSITY OF ILLINOIS  
SYSTEM



**STRATEGIC FRAMEWORK**

# The Public's University: Optimizing Impact for the Public Good

THE STRATEGIC FRAMEWORK FOR THE UNIVERSITY OF ILLINOIS SYSTEM 2016-2026

*Approved on May 20, 2016*







# A Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth



## Introduction

### Three Goals: Equity, Sustainability & Growth



#### 3 Goals: Equity, Sustainability & Growth

The strategies outlined in this plan are designed to close equity gaps, create educational paths that are financially sustainable for students and higher education institutions, and foster economic and institutional growth for a thriving Illinois.



Close the equity gaps for students who have been left behind.



Build a stronger financial future for individuals and institutions.



Increase talent and innovation to drive economic growth.



#### EQUITY

It's time to close the equity gaps that have left too many students behind.

Illinois' population is becoming more and more diverse, and the labor market increasingly demands post-high school education and ongoing training for all but entry-level jobs. This means the Illinois higher education system must do much better in serving students of color, low-income students, rural students and working adults.

Data shows equity gaps throughout the educational path for too many students. We have untapped potential in the adults who haven't yet received a postsecondary degree/credential.

We need a higher education ecosystem in Illinois focused on meeting the needs and supporting the success of historically underserved and underrepresented students. Today there

is no "typical" higher education student and no single path that serves all students. We need broad paths and specific strategies to progress for all regardless of race, ethnicity, class, gender, geography, or age—for high school graduates and adult learners—so all can contribute to and benefit from economic growth. **It is both a moral imperative and an economic imperative.**

It is long past time for our educational system to recognize and address these needs and be accountable for closing equity gaps.

*To thrive, this plan calls on us to close equity gaps that disproportionately impact African American, Latinx and other students of color, low-income students, working adults, and students from rural communities.*





**“We need broad paths and specific strategies to progress for all regardless of race, ethnicity, class, gender, geography, or age—for high school graduates and adult learners—so all can contribute to and benefit from economic growth. It is both a moral imperative and an economic imperative.”**







[Bills & Resolutions](#)

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(example: HB0001)

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## Illinois Compiled Statutes

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### Information maintained by the Legislative Reference Bureau

Updating the database of the Illinois Compiled Statutes (ILCS) is an ongoing process. Recent laws may not yet be included in the ILCS database, but they are found on this site as [Public Acts](#) soon after they become law. For information concerning the relationship between statutes and Public Acts, refer to the [Guide](#).

Because the statute database is maintained primarily for legislative drafting purposes, statutory changes are sometimes included in the statute database before they take effect. If the source note at the end of a Section of the statutes includes a Public Act that has not yet taken effect, the version of the law that is currently in effect may have already been removed from the database and you should refer to that Public Act to see the changes made to the current law.

## HIGHER EDUCATION

### (110 ILCS 118/) Public University Uniform Admission Pilot Program Act.

(110 ILCS 118/1)

(Section scheduled to be repealed on July 1, 2027)

Sec. 1. Short title. This Act may be cited as the Public University Uniform Admission Pilot Program Act.

(Source: P.A. 101-448, eff. 1-1-20.)

(110 ILCS 118/5)

(Section scheduled to be repealed on July 1, 2027)

Sec. 5. Definition. In this Act, "institution" means, except for Illinois State University, Governors State University, Northeastern Illinois University, and Chicago State University, a public university in this State.

(Source: P.A. 101-448, eff. 1-1-20; 102-187, eff. 1-1-22.)

(110 ILCS 118/10)

(Section scheduled to be repealed on July 1, 2027)

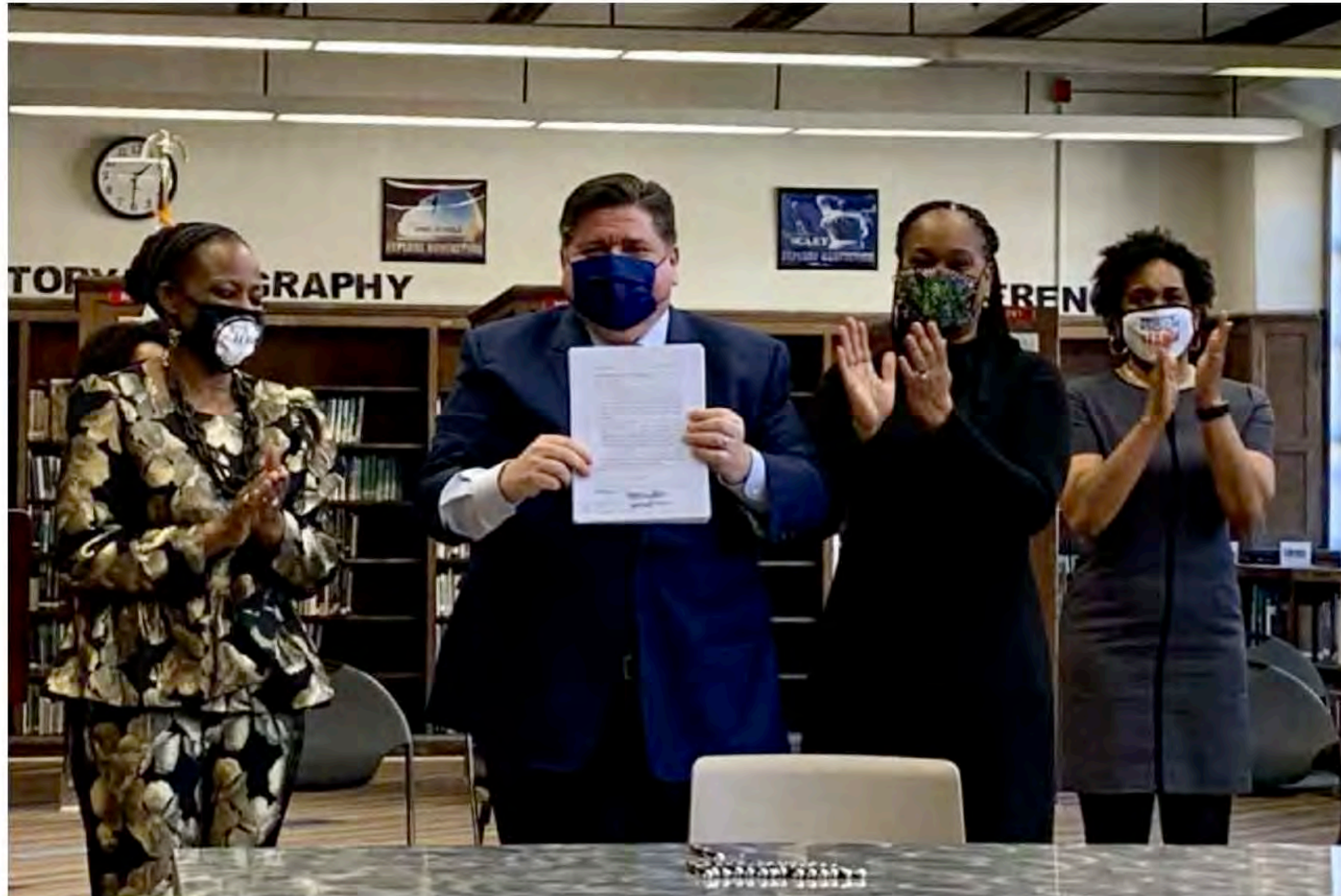


# Pritzker signs 'inclusive' education equity bill into law, allowing state to 'make history' — and teach it better

The omnibus legislation, which was drafted by the Illinois Legislative Black Caucus, addresses early childhood, primary, secondary and higher education.

By Rachel Hinton | Mar 8, 2021, 8:14pm CST

[X](#) [f](#) [✉](#) [🔗](#) SHARE



Gov. J.B. Pritzker holds up the signed Education and Workforce Equity Act at Proviso East High School on Monday as, left to right, state Rep. Carol Ammons, state Senate Majority Leader Kimberly Lightford, and Lt. Gov. Juliana Stratton applaud. | Provided



# Hope Chicago





# Founding Partners



**Brian & Coleen  
Gelber**



**CRANKSTART**



**The Koenig  
Family Foundation**



The Husband & Wife Duo /  
Founders of Mielle Organics  
**Melvin & Monique  
Rodriguez**

**Cari & Michael J.  
Sacks**

**Glen Tullman  
Family Foundation**

*Walgreens*

**WINTRUST**  
CHICAGO'S BANK

**WINSTON  
& STRAWN  
LLP**



# Partners



## Trustees introduced to Access 2030 initiative

MAR 17, 2022 11:30 AM



**Increase "URM enrollment" by 50% by 2030**

Plans for the University of Illinois System's new Access 2030 initiative to increase the number of graduates from ethnic and racial minorities were introduced to the Board of Trustees at its regular meeting on Thursday.



# THE UNIVERSITY OF ILLINOIS SYSTEM / *TRANSFER GUARANTEE*

## Get started today!

To participate in The U of I System Transfer Guarantee, students need to meet all of the following requirements:

- Enrolled only at an Illinois community college after graduating from an Illinois high school
- Earned a minimum of 36 graded, transferable semester hours at the time of application to the university
- Attained a minimum grade point average of 3.0 in all transferable coursework completed at the time of application to the university
- Satisfied the university's English language proficiency requirement

Students who complete all requirements listed above are guaranteed admission to the university, not guaranteed admission to a specific college or major. Students must complete the institution's transfer admissions application during the appropriate filing period for consideration.





**DISCOVERY  
PARTNERS  
INSTITUTE**

**PART OF THE UNIVERSITY OF ILLINOIS SYSTEM**



# Our Talent Development Programs

The Pritzker Tech Talent Labs take a systemic approach to developing promising and diverse tech talent. Our programs work across the state, from K-12 schools through community colleges, universities, and lifelong learners.



## Teacher Training >

Few teachers across Illinois are trained to teach Computer Science. We're working to change that with an endorsement program for existing teachers, targeted professional development, and resources to help improve computer science instruction across the state.



## Middle, High School, and Community College Students >

PTTL's Community Education unit offers a suite of programs to guide historically underrepresented students into CS and tech-related fields.



## Apprenticeships >

Training for in-demand, resilient tech jobs is a lifelong process. We support individuals and companies to address critical talent needs in cybersecurity, data analysis, cloud computing, and software development.

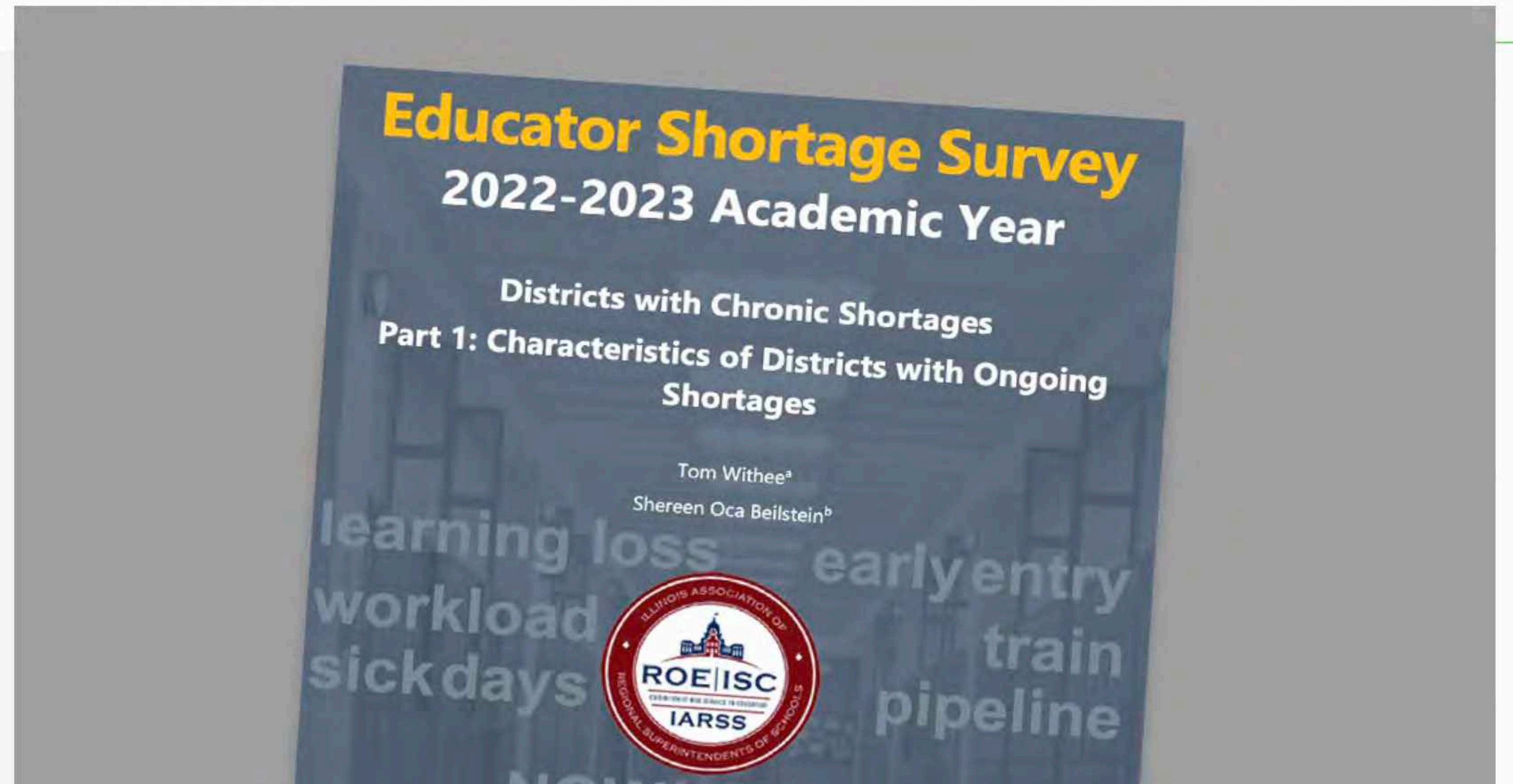


# Illinois Workforce and Education Research Collaborative (IWERC)

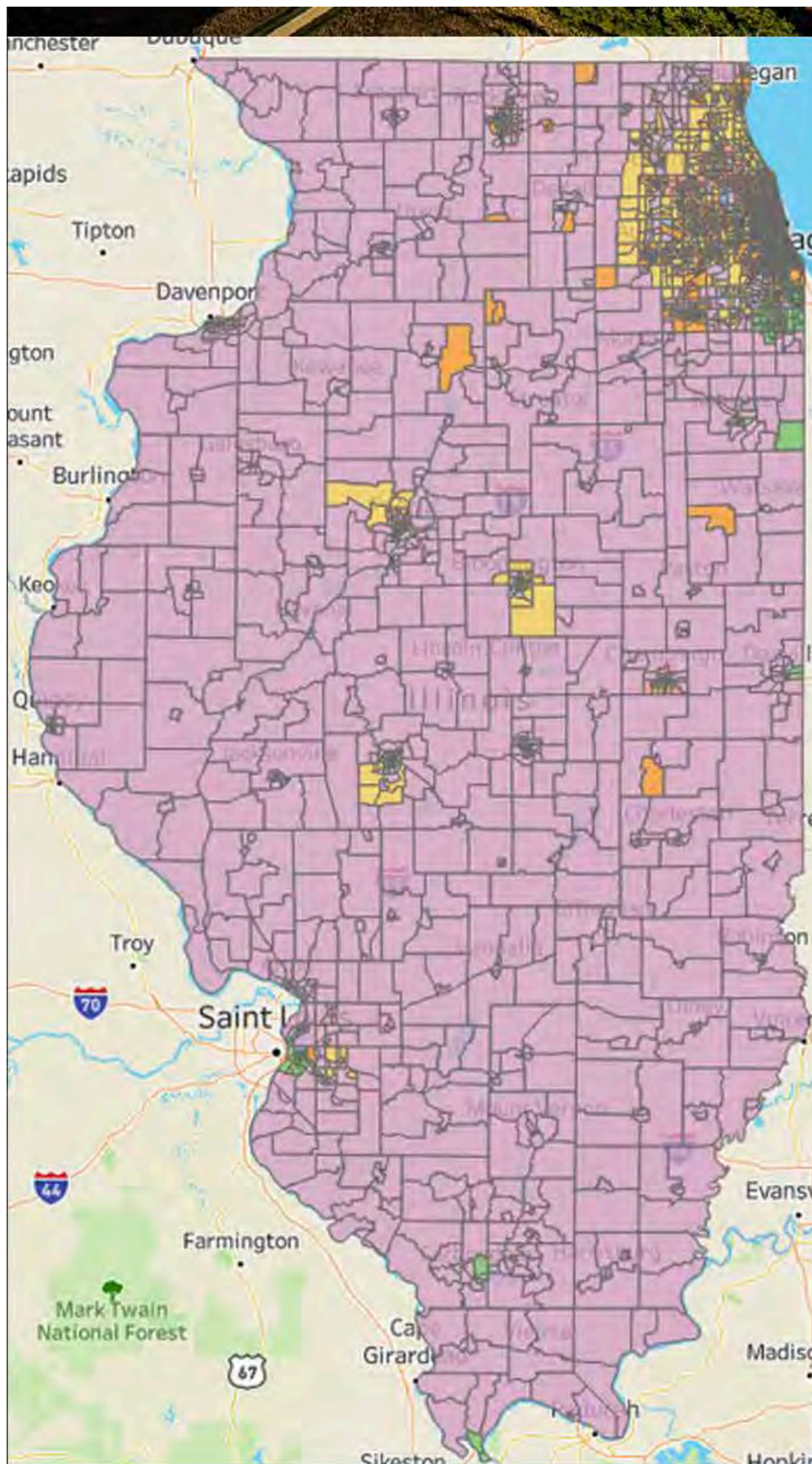
*IWERC provides data-based analysis to our state's policy and education leaders' questions.*

## Educator Shortage Survey

Districts with Chronic Shortages Part 1: Characteristics of Districts with Ongoing Shortages.







# THE ILLINOIS SOCIO-DEMOGRAPHIC EQUITY DASHBOARD: WHAT ARE THE CHARACTERISTICS OF ILLINOIS NEIGHBORHOODS?

## WRITTEN BY:

Stephanie M. Werner, Ph.D.

John Francis

Judith Kom Nguiffo





Four years. Free Tuition.

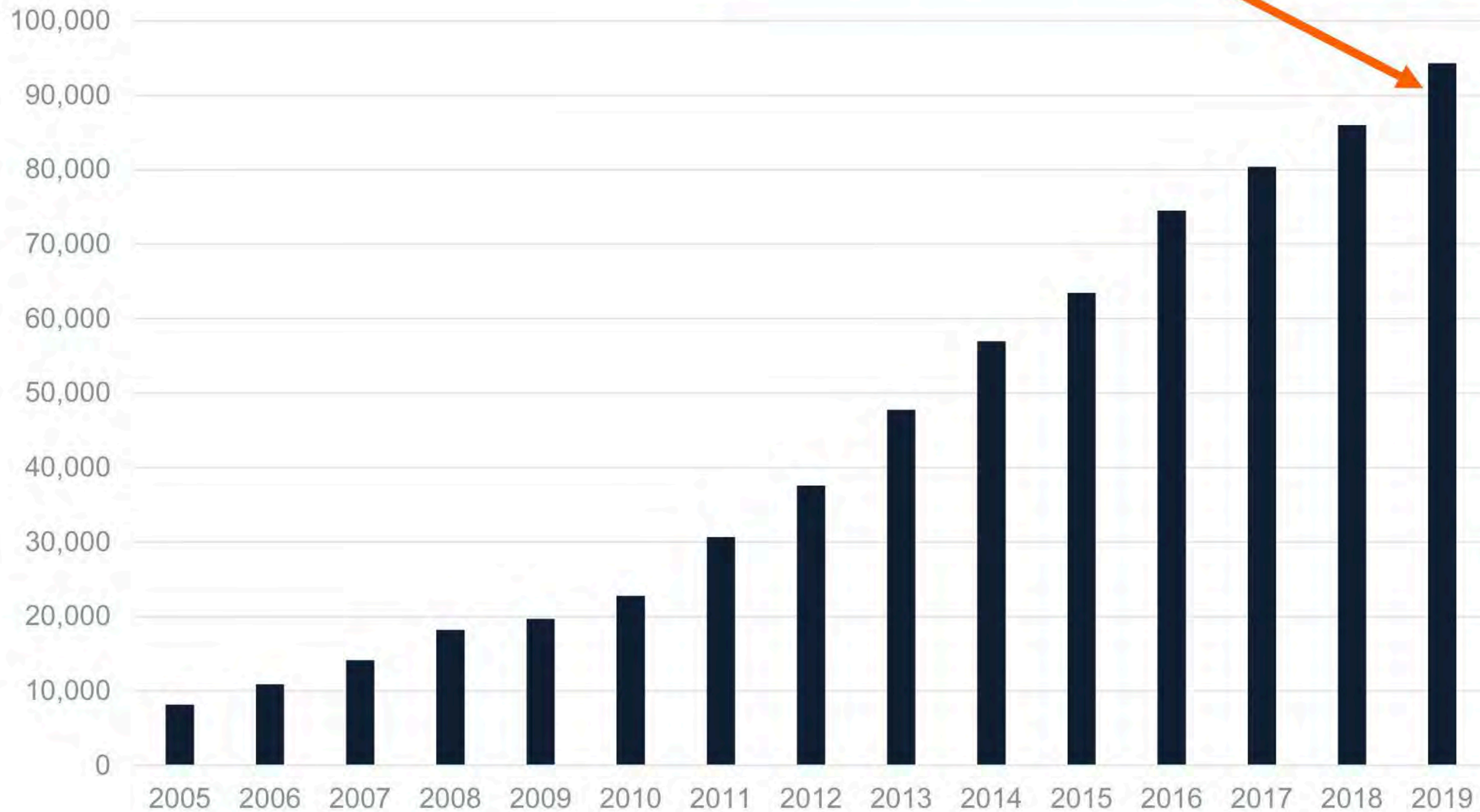
**That's Illinois Commitment.**





# Institutional aid up 1057% since 2005

Only "central" campus aid shown here.  
Total amount of student aid awarded for  
2018-2019 academic year: \$140M







**“More than half our students  
leave with zero debt.”**

**Average loan: \$23,000**





[About](#) ▼

[Current Happenings](#) ▼

[Student Success Symposium](#) ▼

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**Committed to  
Student Success**







Student Affairs

## Mental Health & Wellness

Search this site



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[Get Help](#) ▾

[Mental Health Resources](#) ▾

[Wellness Resources](#) ▾

[Suicide Prevention Resources](#)

[Faculty & Staff Resources](#) ▾



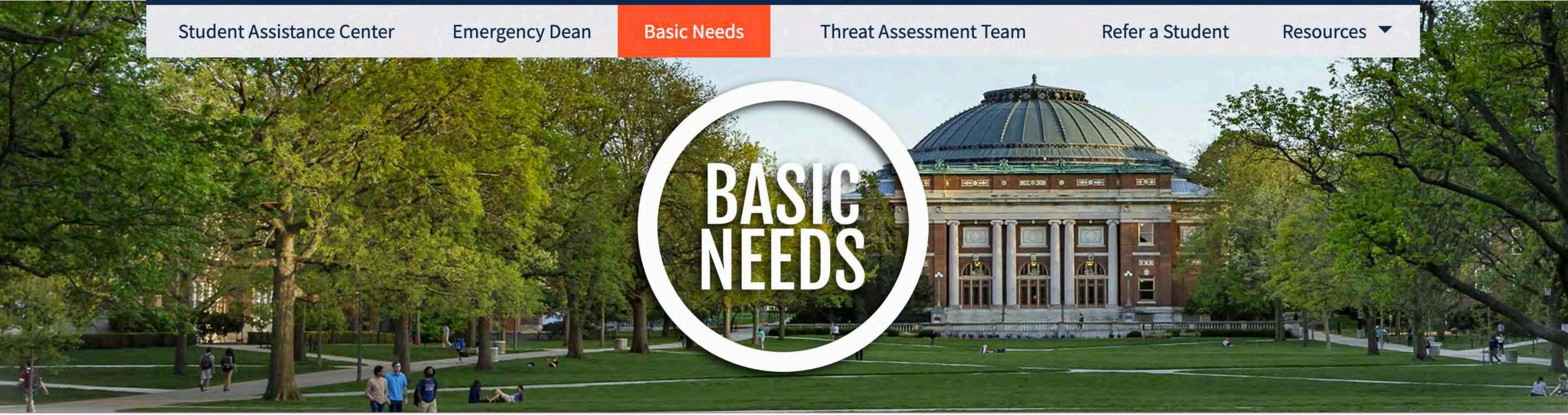
# Mental Health Resources



COMMUNITY OF CARE

- [Student Assistance Center](#)
- [Emergency Dean](#)
- [Basic Needs](#)
- [Threat Assessment Team](#)
- [Refer a Student](#)
- [Resources](#) ▼



[HOME](#) >> [BASIC NEEDS](#)

# BASIC NEEDS

Basic Needs refers to access to essential services that impact overall health and well-being. Basic needs resources include access to nutritious food, stable housing, healthcare, childcare, transportation, and financial resources.





**MANDARIN ORANGES**  
CUPS OF WHOLE FRUIT SEGMENTS PICKED IN LOW DRIP

**Del Monte**  
Real Fruit Juice!  
Pineapple Coconut

**Del Monte**  
Real Fruit Juice!  
Pineapple Coconut

**Dole**  
Fridge Pack

**Dole**  
Fridge Pack

**Fruit Refreshers**

**Fruit Refreshers**

**MET-RX**

**MET-RX**

TAKE 4 CANS

TAKE 2

**POWERFUL OATMEAL**  
CRANBERRY OATMEAL

**70 CALORIES**

**UNRAIDED**  
make good

**RAY BETTER**



# Inclusive Course Redesign Initiative (ICRI)

The Inclusive Course Redesign Initiative or ICRI began in Spring 2023 as an initiative focused on inviting faculty to consider course redesign with equity and inclusion at the core. Inclusive course redesign is a process of intentionally designing course materials and activities to be accessible and welcoming to all students, regardless of their backgrounds or abilities. By working with partnership with CITL instructors can create a more equitable learning environment that supports the success of all learners. Inclusive course redesign can involve changes to course syllabi, assessments, classroom policies, and more.

Each semester depending on availability of CITL partners and the invited faculty, courses are invited to participate in consultation with the Office of the Provost and the academic college/unit.

If you are interested in participating in ICRI contact [studentsuccessinitiative@illinois.edu](mailto:studentsuccessinitiative@illinois.edu).





# Transforming Higher Education

Taskforce Report - June 2023

## Innovation in Teaching and Learning

Advances in technology provide us with an unprecedented opportunity to improve teaching and learning for the benefit of all of our students. Unlike many other universities who separate online programs into stand-alone administrative units, we have chosen to integrate our online courses and programs into the core missions of our academic colleges and departments.

### Action Steps:

- » Ensure that innovation in teaching and learning continues to play a central role in all on-campus and online instruction (Immediate)
- » Demonstrate to internal and external audiences the ways that an Illinois education is innovative, collaborative, and accessible (Immediate)
- » Employ design-centric thinking in order to optimize student experience and support student success (2-3 years)
- » Develop guidelines for recognizing and rewarding faculty and staff for the creation of new and non-traditional programs (2-3 years)
- » Create communities of instructional practice and reform which provide support and training for faculty on technological advancements to support innovation (2-3 years)

# Innovation in Teaching & Learning





*Office of the Vice Chancellor for*

# DIVERSITY, EQUITY & INCLUSION





# CALL TO ACTION TO ADDRESS RACISM & SOCIAL INJUSTICE RESEARCH PROGRAM

## RESEARCH FOCUS AREAS

- Systemic racism and social justice
- Law enforcement and criminal justice reform
- Disparities in health and health care

## FUNDING TRACKS & MAXIMUM FUNDING THRESHOLD

- Community-Based Innovation: \$25,000
- Systemic Institutional Change: \$75,000
- Societal Impact: \$100,000



All Campus Climate Survey

# YOUR UNIVERSITY, YOUR VOICE!

Take the University of Illinois **All Campus Climate Survey** and help us build a welcoming and inclusive community.

Open to all students, faculty, and staff until November XX, 2023.



Check your email for a message from XXXX@XXXX.com or visit [go.illinois.edu/ClimateSurvey](https://go.illinois.edu/ClimateSurvey) for more information.



## Online Report Submission

### University of Illinois at Urbana-Champaign - Office for Access and Equity

\* indicates a required field

Reason for Contact

Reason for Contact \*

Submit





## **Campus-Community Compact To Accelerate Social Justice**

**“Driven by the fierce urgency of now.” -Dr. Martin Luther King Jr.**

As a land-grant university and anchor institution, it is our mission to enhance the lives of people in Illinois, across the nation, and around the world through our leadership in learning, discovery, engagement, and economic development. In response to Chancellor Jones’ Call-To-Action against racism and social injustice in July 2020, the Community Action and Public Engagement (CAPE) Committee established the Campus-Community Compact, comprised of a diverse group of leaders from both the campus and the community, working collaboratively toward a common goal.



# CAMPUS-COMMUNITY COMPACT

## Common Goals and Values



**Build Trust.**



**Be Place-  
Based.**



**Be  
Impactful  
Neighbors.**



**Share information.**



**Listen.**





State



System



Campus



College



**I ILLINOIS**

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**#1**

**We are fundamentally  
Audience-oriented.**



**#2**

**Our knowledge forms  
depend on belonging.**



**#3**

**The arts of this nation's  
margins are at our core.**



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faa.illinois.edu/about/insights-into-faa/

Home About Insights into FAA

# Insights into FAA

The College of Fine and Applied Arts inhabits a unique place in the landscape of higher education. Information in this section provides an orientation to the college's posture and structure to support your advocacy, participation, and visioning for the future.

Mission & Strategic Plan

From the Dean

Insights into FAA

Directory

Office of Academic Affairs

Office of Advancement

Office of Communications & Marketing

Diversity, Equity, Inclusion, and Access

News

Contact Us

## State-level & Philanthropic

Illinois Board of Higher Education Strategic Plan

Public University Uniform Admission Pilot Program Act (110 ILCS 118)

Education and Workforce Equity Act (HB2170)

• Education and Workforce Equity Act - news release

Hope Chicago

## University System-level

University of Illinois Strategic Framework

Access 2030

Transfer Guarantee

Discovery Partners Institute (Education and Workforce Development Programs)



**Academic Programs** ▲

**Sustainable Design** ▲

Program

Program Staff & Faculty

Current Students

Prospective Students

Sustainable Design on Campus

Postgraduation Opportunities

Sustainable Design Careers

Student & Faculty Projects

**Engagement Units**

Home ▸ Units & Programs ▸ **Bachelor of Science in Sustainable Design**

# Bachelor of Science in Sustainable Design





Mission & Vision

Diversity & Inclusion 

Who Dances

**What We Dance – Curriculum**

How We Dance Together – Culture

Spaces

History 

News

Pivot Newsletter

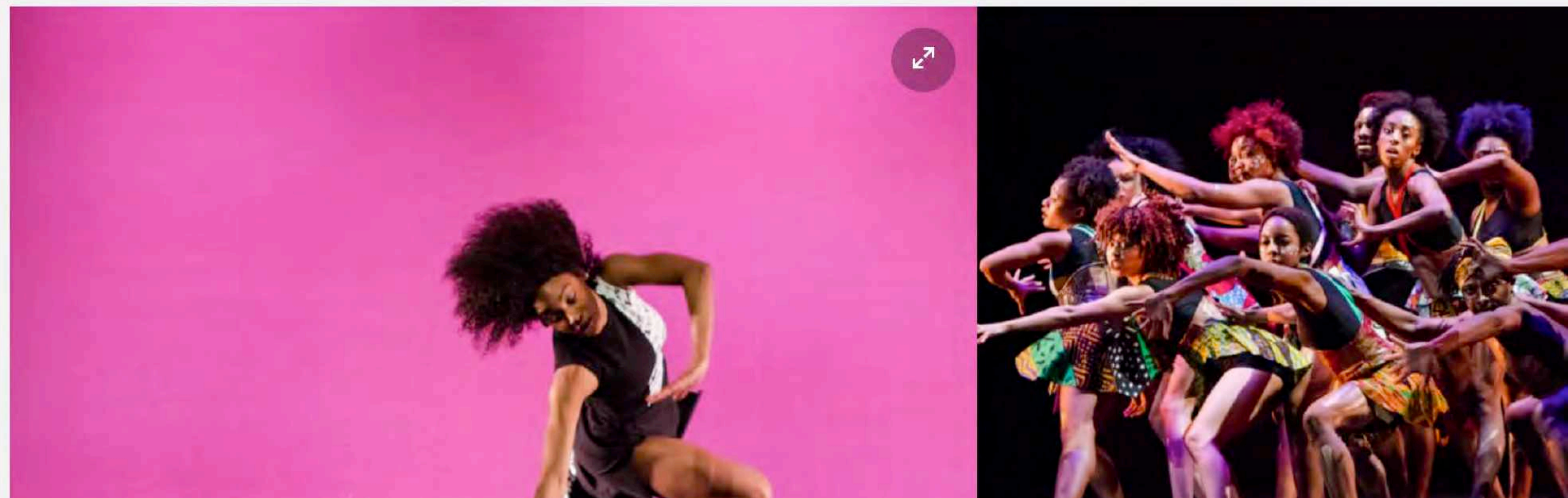
Support 

Contact

Home  About  Diversity & Inclusion  **What We Dance – Curriculum**

# What We Dance – Curriculum

By studying differing perspectives in dance technique, history, theory and creative processes, students gain movement and creative versatility, gain awareness of cultural histories and become strong advocates for social justice in their communities.





# Peoria's Cultural Assets

Mapping Resources, People, and Meaning

By Andrew Greenlee, Jennifer Novak-Leonard, and Emma Walters

August 29, 2023

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

**I** | College of Fine & Applied Arts

Arts Impact Initiative





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