Over half the global population now lives in cities, and urban land use is expected to triple in area by 2030. As a result of the increasing dominance of cities, ecologists have increasingly focused their attention on urban environments in order to understand the important processes affecting urban ecosystems. Perhaps more than any other ecosystem, however, an understanding of urban habitats requires an analysis of the social as well as ecological factors affecting ecosystems. In this course, we will examine the new urban ecology, and combine ecological analyses with historical, anthropological, and sociological studies of urban nature. How are urban ecosystems similar to or different from other habitats? What are the characteristic features of urban ecosystems? How are cities connected to the ecology of distant ecosystems? What distinctive ecosystems are created in urban areas? How do we construct nature in urban ecosystems? As a human-dominated ecosystem, cities require both scientific and social-scientific analysis in order to evaluate the ecological footprint of cities, assess their ecological sustainability, examine growth management, unravel the connections between ecology and public health, or work to protect plants and animals from encroaching urbanization.

Objectives

I. Expose students to recent research on the ecology of urban ecosystems

II. Understand the interdisciplinary nature of urban ecosystems

III. Familiarize students with recently developed tools for analyzing urban ecosystems

Course Structure:

The course will be a mixture of lecture and discussion, asynchronous and synchronous. Lectures will be asynchronous power point presentations with voice-over, posted to Compass. They will cover concepts and new research on the scientific aspects of urban ecology. For each lecture I have assigned a review article or article from the primary literature that introduces the lecture topic. I will also provide bibliographies for further reading. After every 3 lectures or so, we will read and discuss a paper from the humanities or social sciences that addresses topics, questions and concepts raised in the preceding lectures. In this way we will be able to appreciate how understanding urban ecology requires an interdisciplinary approach. These discussion sections will be synchronous, conducted over zoom.

In addition, there will be two exercises utilizing web applications to analyze urban ecology data. The first will look at the relation between tree canopy cover and socio-economic characteristics of neighborhoods. The second will analyze the urban metabolism.

All readings will be posted on the course Compass site. These readings are required, but there is no additional textbook or course packet to purchase.
Course Requirements:

Students will read all of the assigned material. For discussions, students will have read the article in advance, and will take an active part in discussion. Write down notes and questions on the readings. Bring them up in class discussion.

Students will write one 5-page paper on a particular species of urban plant, animal or other organism. I will provide a list of species from which to select. The paper will account for 15% of the grade.

Students will write a paper of about 15 pages on a topic of their choice. The paper must integrate scientific and humanities/social scientific approaches to urban nature. The paper will be due on Dec. 14. The paper will account for 35% of the grade. Graduate students will write a paper of about 20 pages.

Two exams. The second exam, on the last day of class, will not be cumulative. Each exam accounts for 25% of the grade. There is no final exam scheduled during finals week. Graduate students will answer 1 additional question for each exam.

Academic Honesty--You are strongly encouraged to discuss class assignments with others, but your work in papers and exams must be your own. Do not quote directly (and direct quotations must be indicated with quote marks “ ”) or paraphrase from published works (including the web, and including Wikipedia) without a proper citation. Footnote ideas and information that are not common knowledge. When in doubt about what academic integrity requires, ASK! Failure to abide by the principles of academic honesty will result in a failing grade for the course. University of Illinois guidelines can be found at http://studentcode.illinois.edu/article1_part4_1-401.html. You are expected to be familiar with this section of the student handbook.
Course Schedule

August 25. Initial Zoom Meeting of Class.
   Are SARS-CoV-2 and Covid-19 an issue of Urban Ecology?

August 27. Urban Ecology—Introduction
   Schwarz, Kirsten, Dustin L. Herrmann, and Melissa R. McHale. "Abiotic Drivers of

September 1. Ecological Niche
   Kark, Salit, et al. "Living in the city: can anyone become an ‘urban exploiter’?." Journal

September 3. Discussion.
   Biehler, Dawn Day. Pests in the city: flies, bedbugs, cockroaches, and rats. University of
   Era Cities.”

September 8. Island Biogeography and Fragmentation—
   Ramalho, Cristina E., and Richard J. Hobbs. "Time for a change: dynamic urban
   Collinge, Sharon K. "Ecological consequences of habitat fragmentation: implications for

September 15. Metapopulations and corridors—
   LaPoint, Scott, et al. "Ecological connectivity research in urban areas." Functional

September 17. Discussion
   Landy, Frédéric. 2017. Urban leopards are good cartographers. Human-nonhuman and
   spatial conflicts at Sanjay Gandhi National Park, Mumbai, in A. Rademacher, K.
   Sivaramakrishnan ed., Places of nature in ecologies of urbanism, Hong Kong University

September 22. Bedbugs
   Wang, Changlu, et al. "Characteristics of Cimex lectularius (Hemiptera: Cimicidae),
   infestation and dispersal in a high-rise apartment building." Journal of Economic

September 24. Urban Ecology and Disease—
   LaDeau, Shannon L., et al. "The ecological foundations of transmission potential and
September 29. **Discussion.**

October 1. **Disturbance and Succession,**

October 6. **Discussion.**
Mike Davis, “The Case for Letting Malibu Burn,” from *Ecology of fear: Los Angeles and the imagination of disaster.* Macmillan 1998,


October 8. **Restoration**

October 8. **Species Paper Due**

October 13. **Discussion. Detroit**

October 15. **Ecosystem Services**—

October 20. **Urban Forests**

October 22. **Midterm Exam**

October 27. **i-tree lab**

October 29. **Discussion**

November 3. **Election Day. All Campus Holiday. VOTE!!!!!**
November 5. **Ecological Footprint and Urban Metabolism**,  

November 10. **Urban Metabolism Lab**  
[https://archive.metabolismofcities.org/omat/about](https://archive.metabolismofcities.org/omat/about)

November 12. **Discussion**  

November 17. **Urban bacterial habitats: sewage treatment plants, landfills, industrial ecosystems**  

November 19. **Sewage Sludge**,  

Watch by December 1. **Film** Lucy Walker, *Wasteland*. 2010.  
[https://www.youtube.com/watch?v=UnfGIIaHFoA](https://www.youtube.com/watch?v=UnfGIIaHFoA) or on Amazon Prime, free with 7-day trial subscription to Docurama.

December 1. **Discussion.**  

December 3. **Discussion. Domestic spaces**  


December 8. **2nd Exam**

December 14. **Final Paper due**