

Annual Report

On Architectural
Accreditation

2024

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INTRODUCTION



FROM THE PRESIDENT AND THE EXECUTIVE DIRECTOR OF NAAB

On behalf of the NAAB Board of Directors and staff of the National Architectural Accrediting Board, Inc. (NAAB), it is our pleasure to present the *2024 Annual Report on Architecture Accreditation*. This document represents NAAB's progress during 2024 and is comprised of three parts:

- ❖ **Part I:** Programs, Enrollment, and Degrees Awarded
- ❖ **Part II:** Faculty and Team Pool Statistics
- ❖ **Part III:** Accreditation Decisions and Other Activities

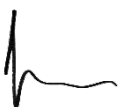
NAAB's mission is to develop and maintain an accreditation system in professional degree education that enhances the value, relevance, and effectiveness of the profession of architecture. In 2024, NAAB made significant progress in advancing its mission while building on continuous improvement opportunities recognized during the COVID-19 pandemic.

The spring 2024 site visit cycle marked the return to on-campus site visits, following three years of virtual visits as a result of the pandemic. During calendar year 2024, NAAB reviewed 27 professional degree programs in architecture at 26 institutions, including 19 programs for continuing accreditation, one for initial accreditation, three for continuing candidacy, and three for initial candidacy. In addition, NAAB reviewed one new program for eligibility for candidacy. By the end of 2024 176 programs at 140 institutions held NAAB accreditation — including three programs at three international institutions.

This Annual Report highlights the work of more than 120 NAAB volunteers who contributed thousands of hours to the important task of professional accreditation in architectural education. Thanks to the commitment, patience, and dedication of our many volunteer site visitors, review panels, Board of Directors, program administration and faculty, and hardworking staff, we were able to maintain the quality of our peer review process while carrying forward the lessons learned during the pandemic. NAAB expresses its gratitude to these dedicated individuals for sharing their time and talent in the critically important task of ensuring the quality of professional degree programs in architecture.

Looking ahead, NAAB will continue to engage with academic programs, the profession, related organizations, and our dedicated volunteers to further our mission. We look forward to providing updates on new accreditation initiatives and progress. Please contact us at accreditation@naab.org with any questions or comments.

With best regards,



Jeffrey L. Day, FAIA, NCARB
2025 NAAB President



Tanya A. Tamarkin
Executive Director

NAAB'S VISION, MISSION, AND CORE VALUES

Vision

NAAB advances educational quality assurance standards and processes that anticipate the needs of academic programs, the profession, and society, to promote a better built environment.

Mission

NAAB develops and maintains an accreditation system in professional degree education that enhances the value, relevance, and effectiveness of the profession of architecture.

Core Values

NAAB aspires to follow four core values in the way it approaches its work and mission:

- **Commitment to Excellence:** Foster a culture of continual improvement that seeks positive organizational transformation and responds to external change.
- **Diversity and Inclusion:** Celebrate unique institutional perspectives and ensure the inclusion of diverse populations to enrich the learning environment.
- **Effective Communication:** Articulate the value of an accredited architecture education to students, the profession, and the communities' architects serve.
- **Spirit of Collaboration:** Promote transparency and collateral cooperation in the shared responsibility of preparing graduates for professional practice.

2024 ANNUAL REPORT

The purpose of the annual report is to update program records and provide information about each program's continuing compliance with the Conditions for Accreditation during the program's accreditation cycle. In addition, programs report key data that NAAB compiles, analyzes, and communicates to the public through NAAB publications such as this.

The annual report captures information on both the institution in which an architecture program resides and the program itself. The redesigned report consists of eight sections:

- ❖ Governing organization information
- ❖ Program information
- ❖ Academic information
- ❖ Instructional faculty
- ❖ Student and faculty demographics
- ❖ Student and graduate achievement
- ❖ Maintenance of accreditation and
- ❖ Substantive changes.

The data presented in this report were collected in fall 2024 and cover the 2023–24 academic year.

A close-up, slightly blurred photograph of a person with dark hair and glasses, wearing a dark long-sleeved shirt. They are leaning over a wooden desk, focused on a task. In front of them is a green cutting mat with a white grid pattern. A clear ruler is placed on the mat, and their hands are visible near it. The background is softly blurred, showing a window with natural light. A dark purple banner with a light purple geometric shape on the right side is overlaid on the lower half of the image.

ACCREDITED PROGRAMS AND ENROLLMENT

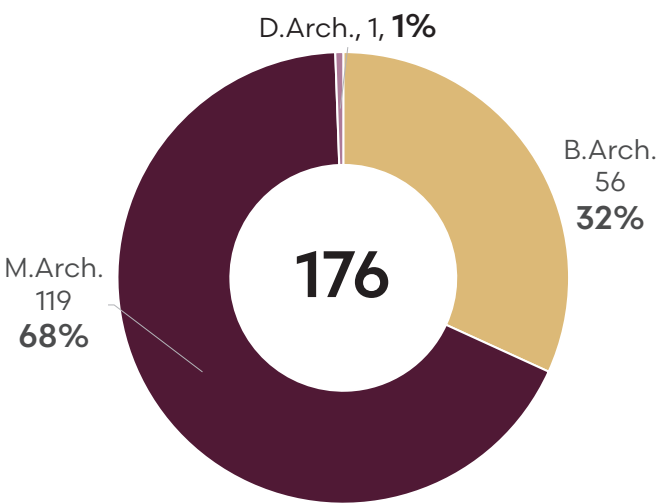
ACCREDITED PROGRAMS

Number of Accredited Programs

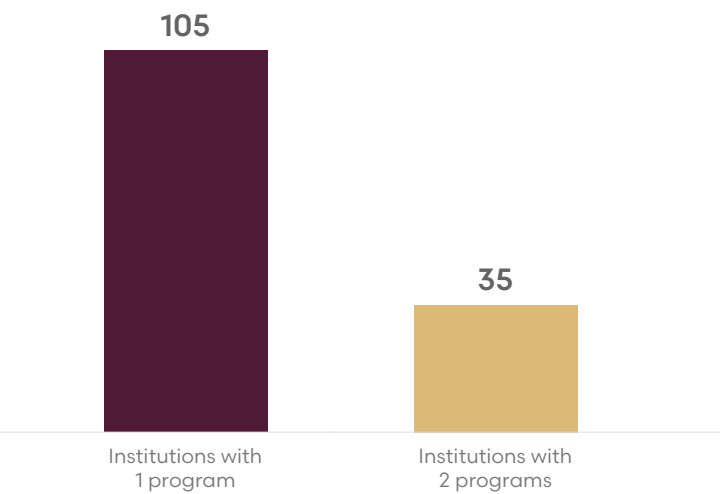
In AY 2023–24, **176 accredited programs** were housed in **140 institutions** with U.S. institutional accreditation. Of the 176 programs, 119 (68%) are Master of Architecture (M.Arch.) programs, 56 (32%) are Bachelor of Architecture (B.Arch.) programs, and 1 (1%) is a Doctor of Architecture (D.Arch.) program.

Of the 140 institutions that offer accredited architecture programs, 105 (75%) offer one accredited program, and 35 (25%) offer two accredited programs.

Number of Accredited Programs

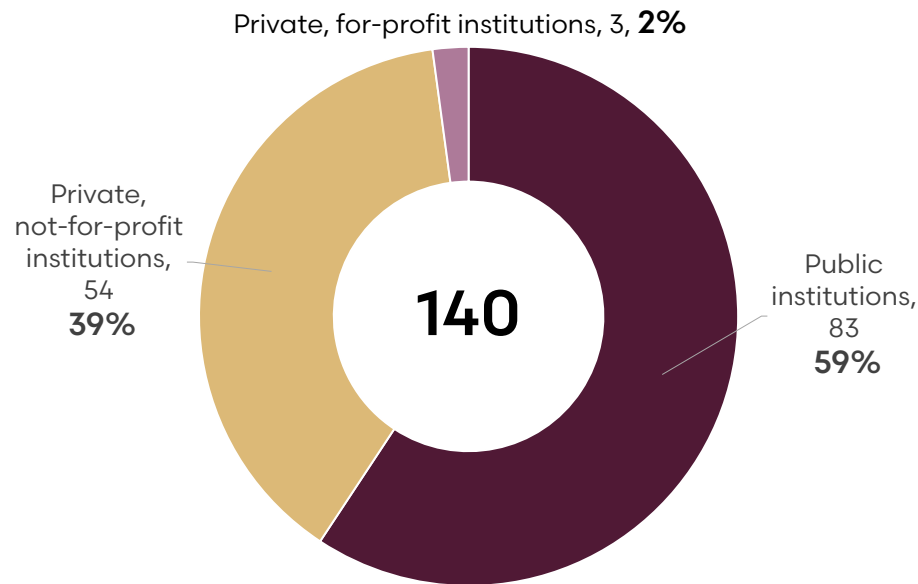


Institutions by Number of Programs



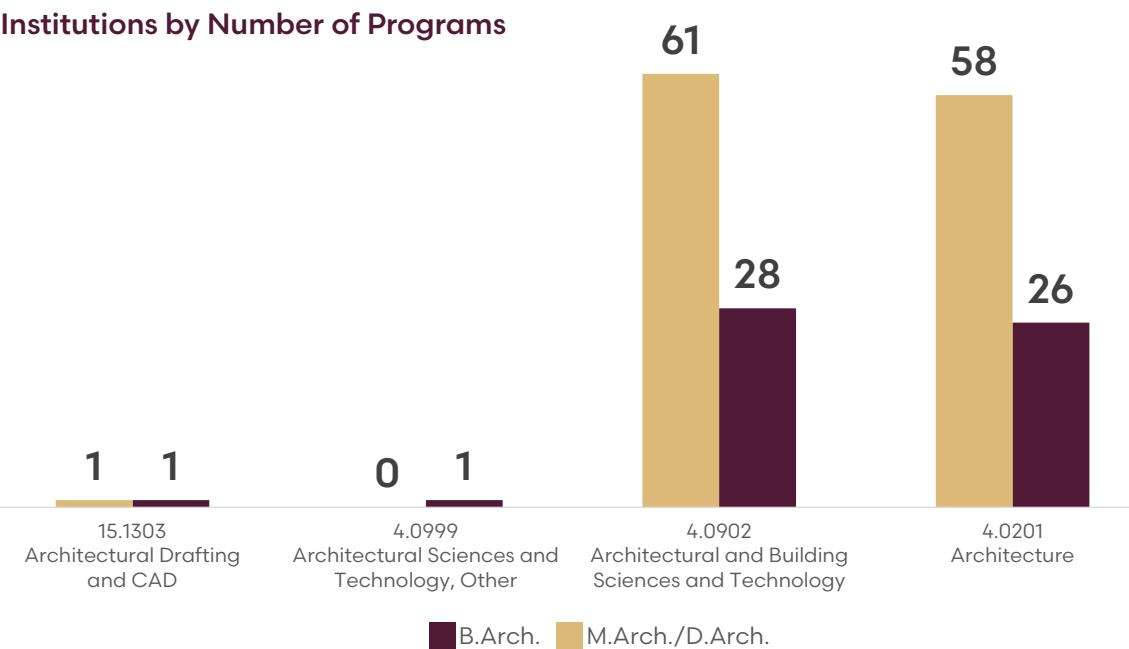
Institution Type

Eighty-three (59%) are public institutions; 54 (39%) are private, not-for-profit institutions; and three (2%) are private, for-profit institutions.



CIP Codes

The Classification of Instructional Programs (CIP) helps track the reporting of fields of study. Accredited architecture programs reported using the following CIP codes to define their programs.



Institutional Accreditors

NAAB-accredited programs are housed within institutionally accredited colleges and universities.

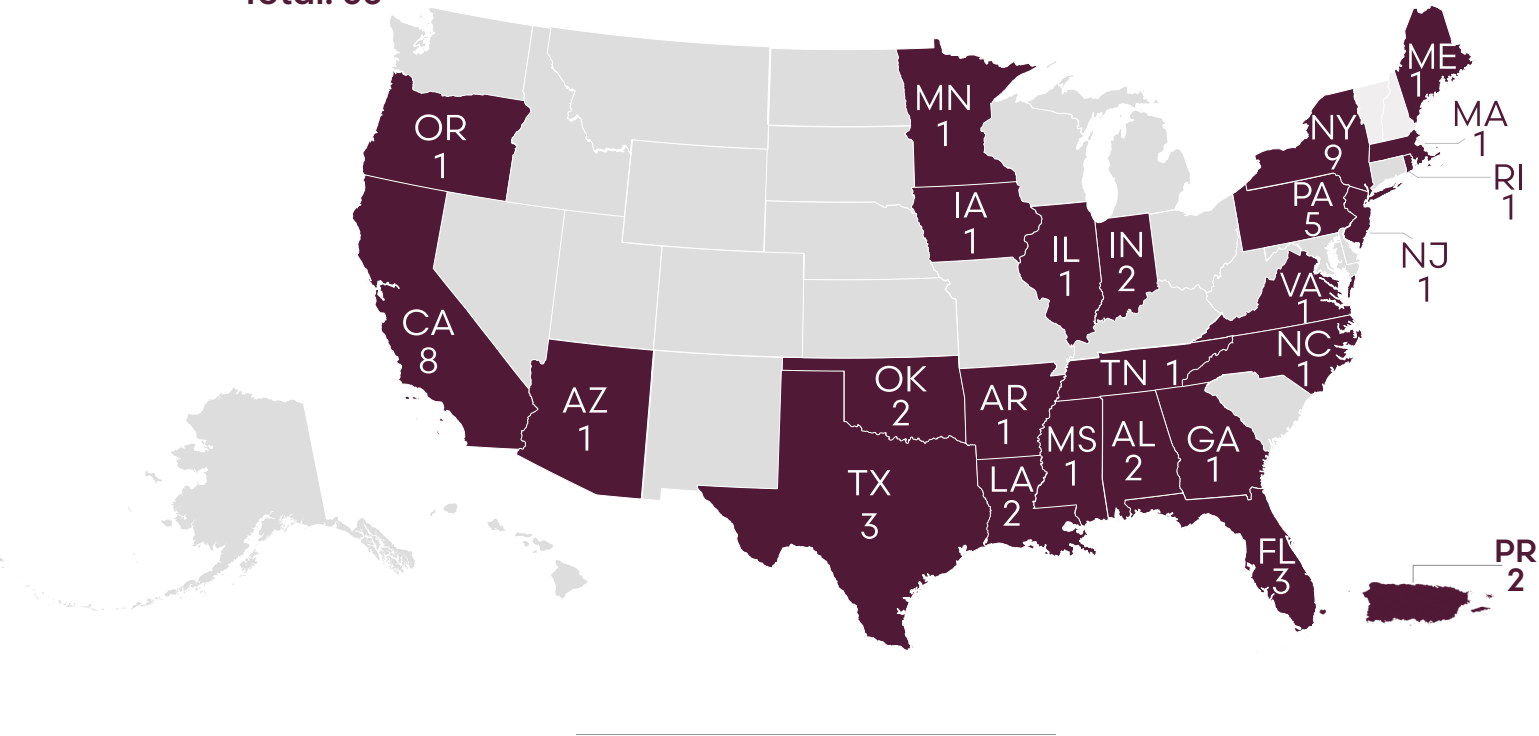
Institutional Accreditor Breakdown: Overall	#	%
Higher Learning Commission (HLC)	43	24%
Middle States Commission on Higher Education (MSCHE)	43	24%
New England Commission on Higher Education (NECHE)	16	9%
Northwest Commission on Colleges and Universities (NWCCU)	9	5%
Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	44	25%
WASC Senior College and University Commission (WSCUC)	21	12%
	176	

Institutional Accreditor Breakdown: B.Arch.	#	%
Higher Learning Commission (HLC)	8	14%
Middle States Commission on Higher Education (MSCHE)	18	32%
New England Commission on Higher Education (NECHE)	4	7%
Northwest Commission on Colleges and Universities (NWCCU)	1	2%
Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	16	29%
WASC Senior College and University Commission (WSCUC)	9	16%
	56	

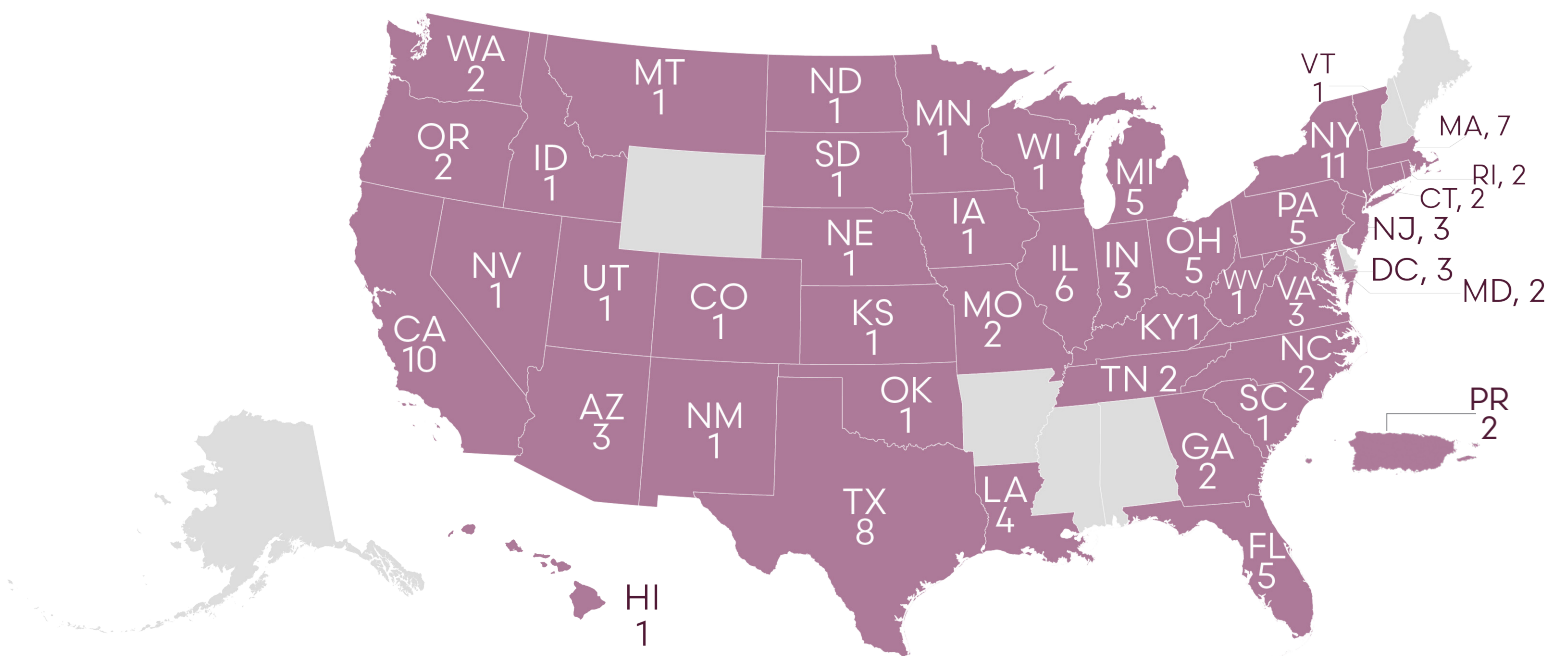
Institutional Accreditor Breakdown: M.Arch./D.Arch.	#	%
Higher Learning Commission (HLC)	35	29%
Middle States Commission on Higher Education (MSCHE)	25	21%
New England Commission on Higher Education (NECHE)	12	10%
Northwest Commission on Colleges and Universities (NWCCU)	8	7%
Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	28	23%
WASC Senior College and University Commission (WSCUC)	12	10%
	120	

Number of Accredited Programs by Program, State and Country

Bachelor of Architecture Programs
Total: 53

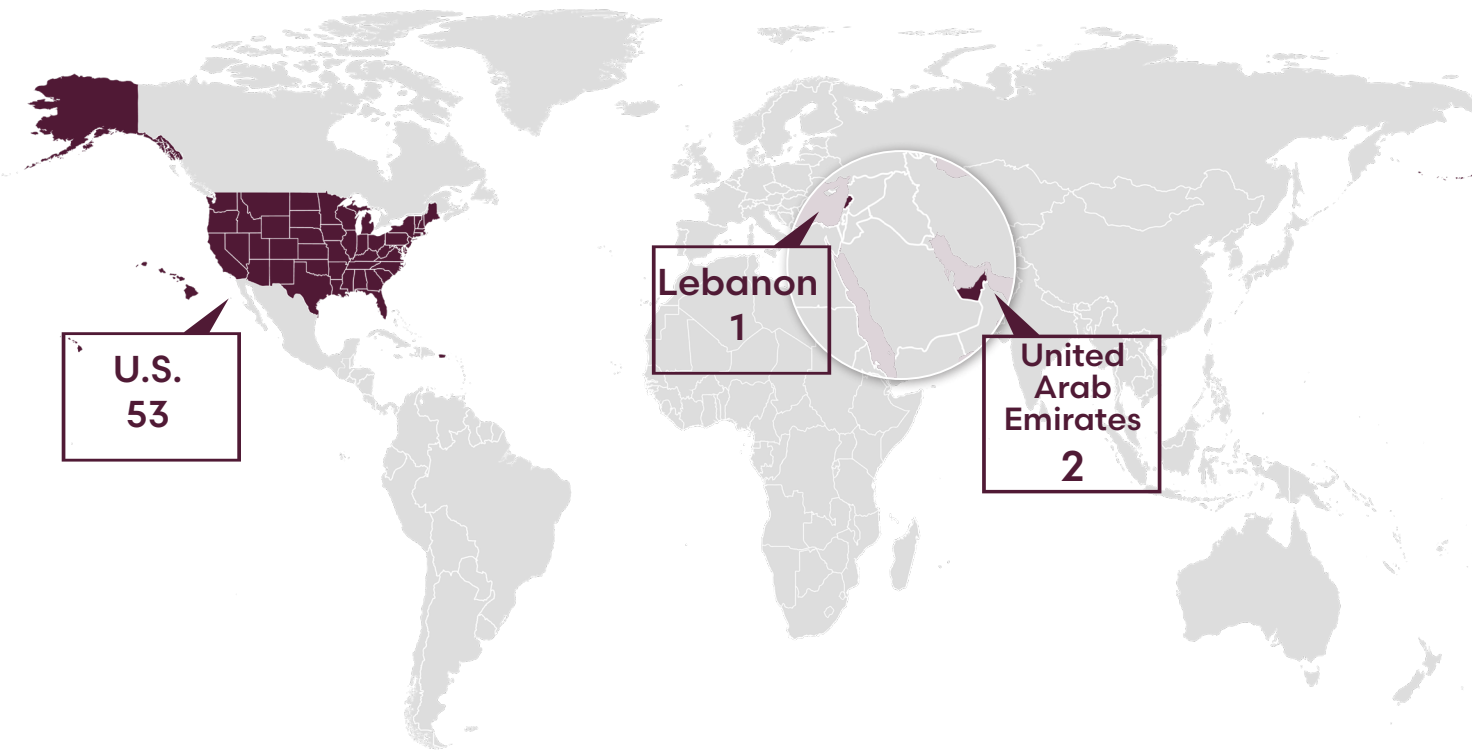


Master of Architecture and
Doctor of Architecture Programs
Total: 120

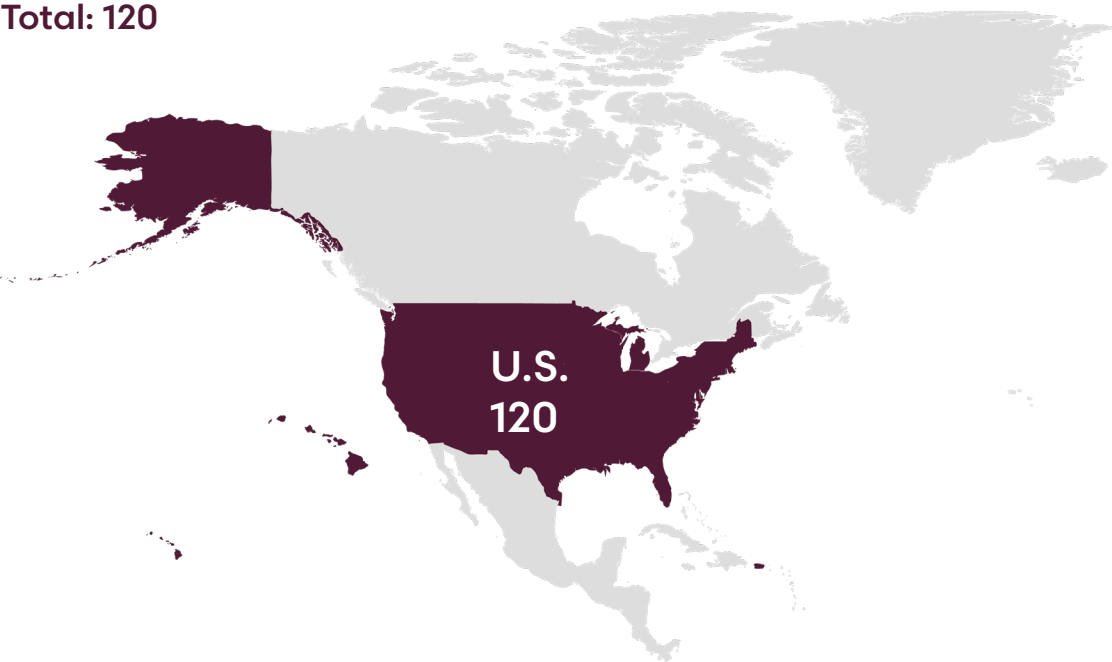


Number of Accredited Programs by Country

Bachelor of Architecture programs
Total: 56



Master of Architecture and
Doctor of Architecture Programs
Total: 120



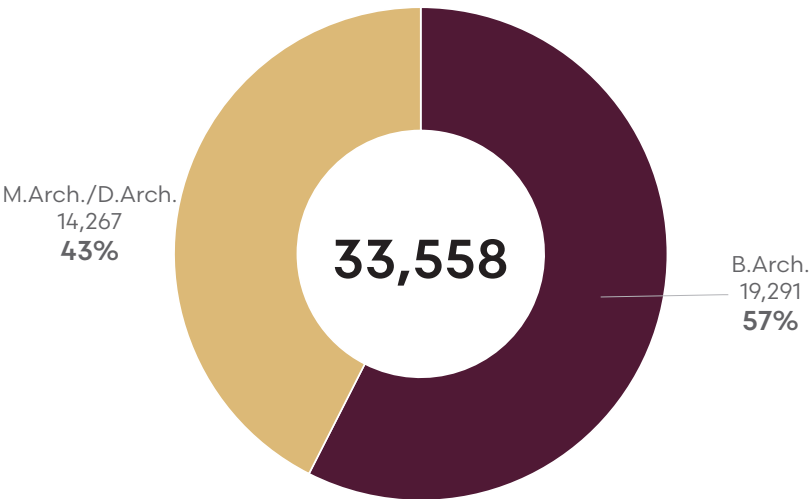
ENROLLMENT

Overall Enrollment in Accredited Programs by Degree

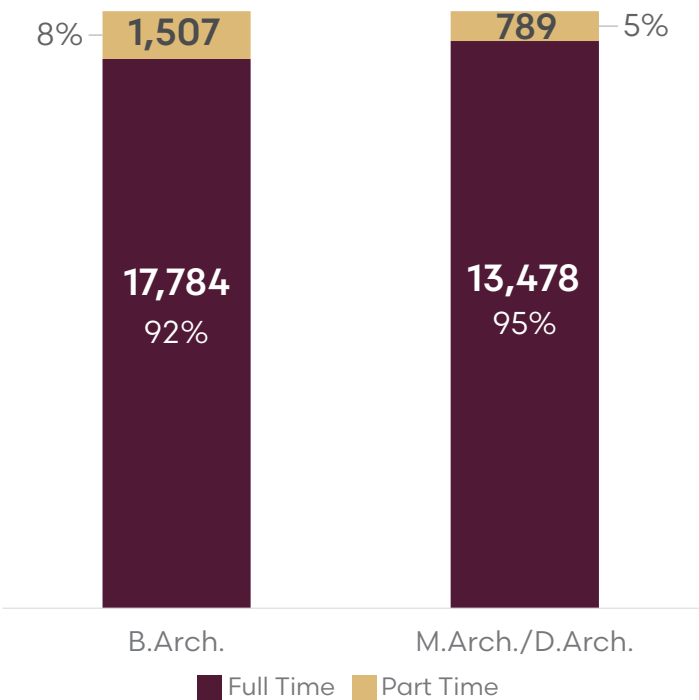
There are **33,558 students** enrolled in NAAB-accredited degree programs: of this total, **19,291 (57%) are enrolled in Bachelor of Architecture programs**, and **14,267 (43%) are enrolled in Master of Architecture and Doctor of Architecture programs**.

Of the students enrolled in B.Arch. programs, 17,784 (92%) are enrolled full-time, and 1,507 (8%) are enrolled part-time. Of the students enrolled in M.Arch. and D.Arch. programs, 13,478 (95%) are enrolled full-time and 789 (5%) are enrolled part-time.

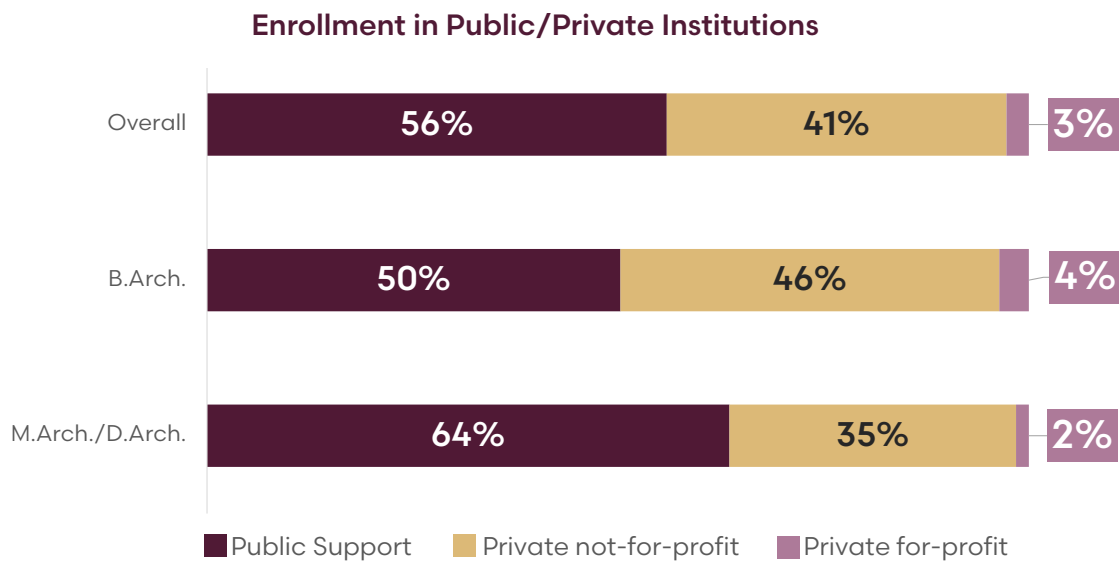
Enrollment in Accredited Programs by Degree



Full-time and Part-time Enrollment by Degree

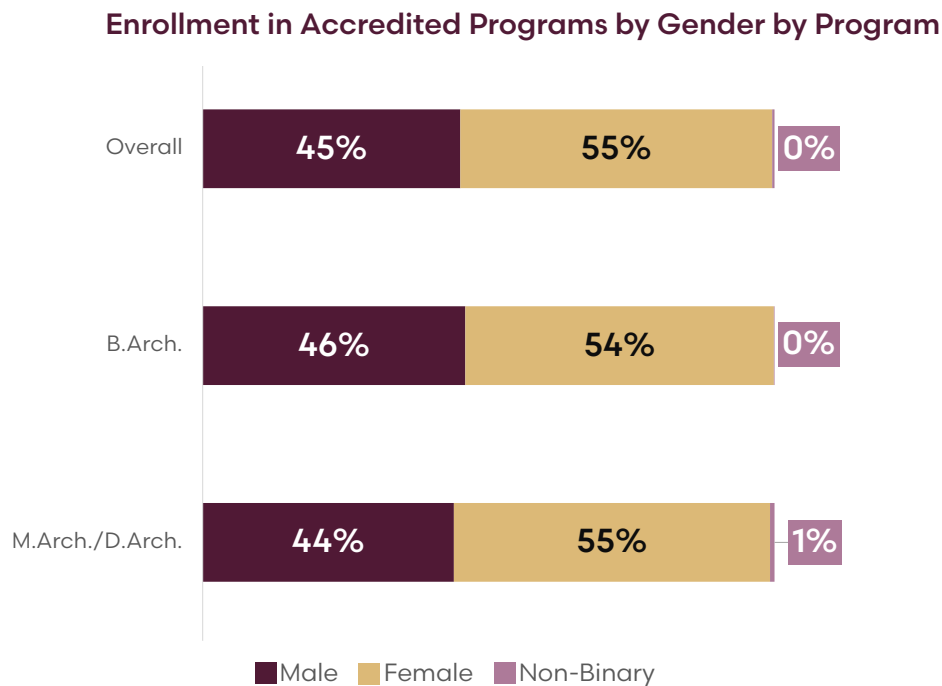


There are 18,773 (56%) architecture students enrolled in institutions with public support, 13,869 (41%) enrolled in institutions with private not-for-profit support and 916 (3%) students enrolled in private, for-profit institutions.

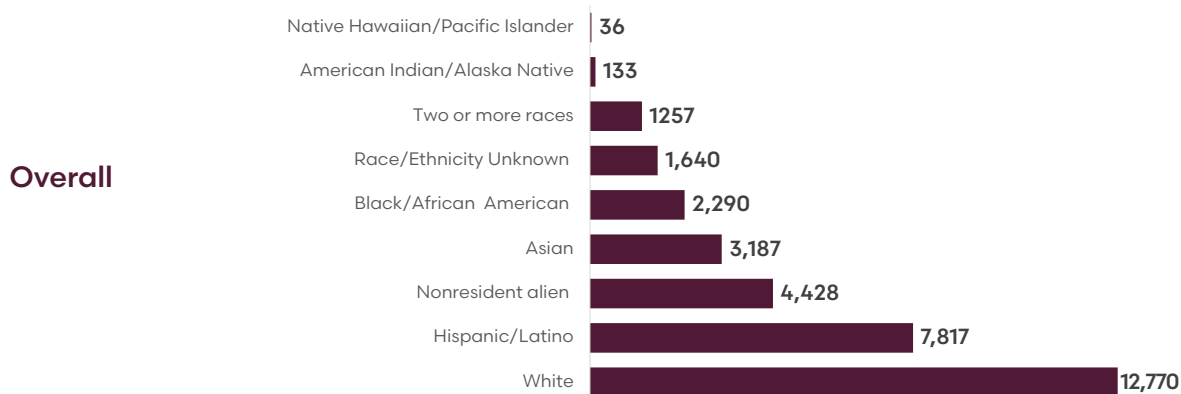


Overall Enrollment in Accredited Programs by Gender

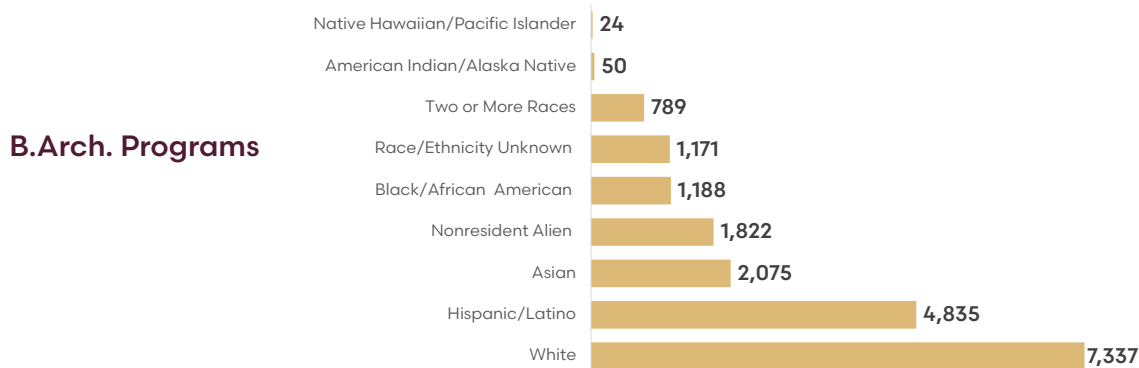
The gender breakdown of enrolled students is 15,127 (45%) males, 18,297 (55%) females, and 134 (0.4%) non-binary.



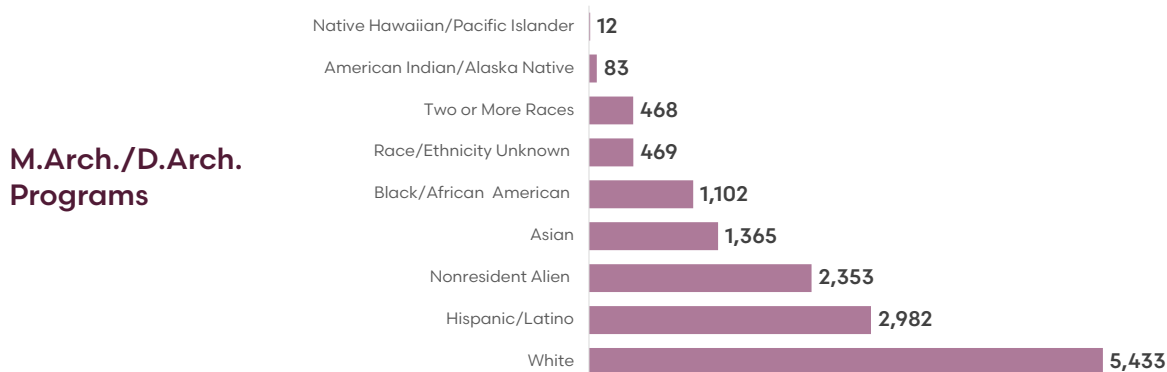
Overall Enrollment in Accredited Programs by Race/Ethnicity



For B.Arch. programs, the race/ethnicity breakdown is White: 7,337 (38%), Hispanic/Latino: 4,835 (25%), Asian: 2,075 (11%), Nonresident Alien: 1,822 (9%), Black/African American: 1,188 (6%), Race/Ethnicity Unknown: 1,171 (6%), Two or More Races: 789 (4%), American Indian/Alaska Native: 50 (0.3%), Native Hawaiian/Pacific Islander: 24 (0.1%).



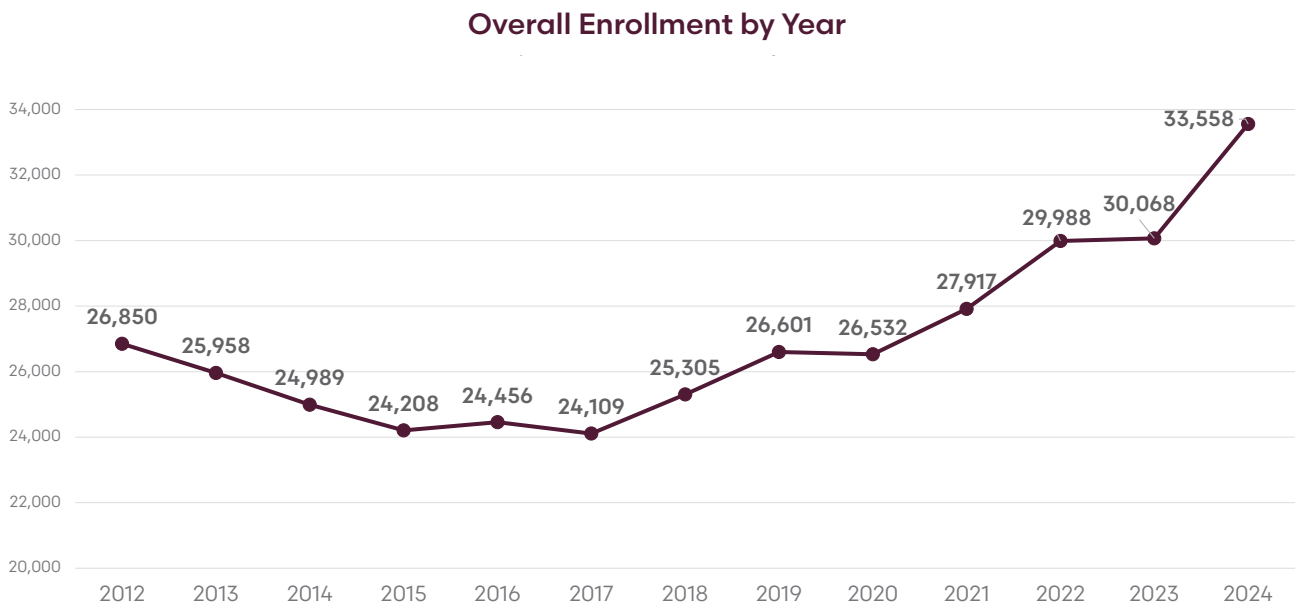
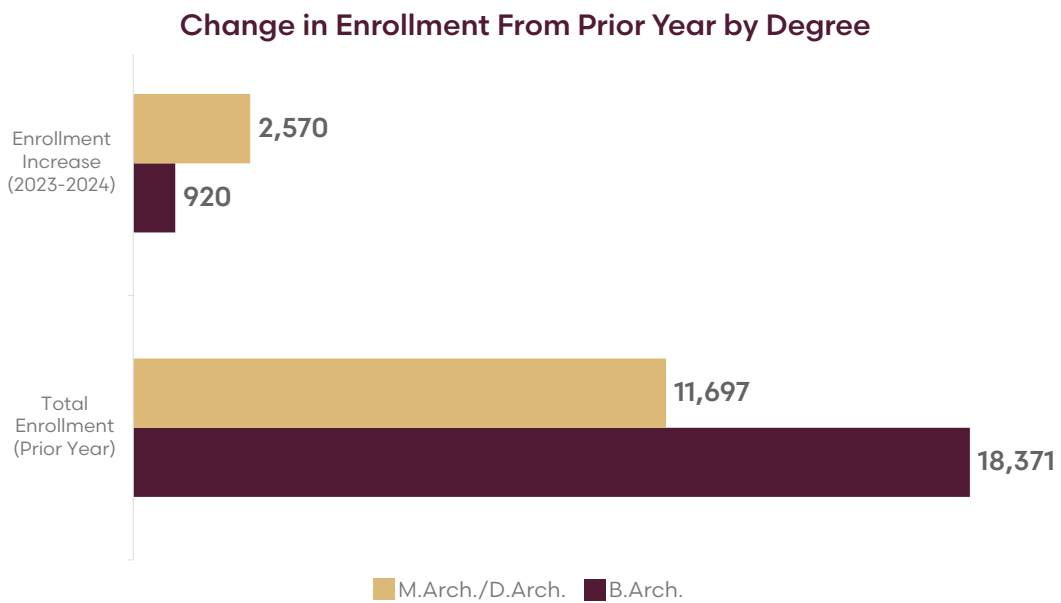
For M.Arch./D.Arch. programs, the race/ethnicity breakdown is White: 5,433 (38%), Hispanic/Latino: 2,982 (21%), Nonresident Alien: 2,353 (16%), Asian: 1,365 (10%), Black/African American: 1,102 (8%), Race/Ethnicity unknown: 469 (3%), Two or More Races: 468 (3%), American Indian/Alaska Native: 83 (0.1%), Native Hawaiian/Pacific Islander: 12 (0.2%).



TRENDS IN ENROLLMENT

Overall Enrollment by Year

Overall, enrollment in accredited programs increased by a net of 3,490 students, or 12%, from AY 2022–23, when 30,068 students were enrolled in accredited degree programs. Enrollment in B.Arch. programs increased by 920 students and enrollment in M.Arch./D.Arch. programs increased by 2,570 students.

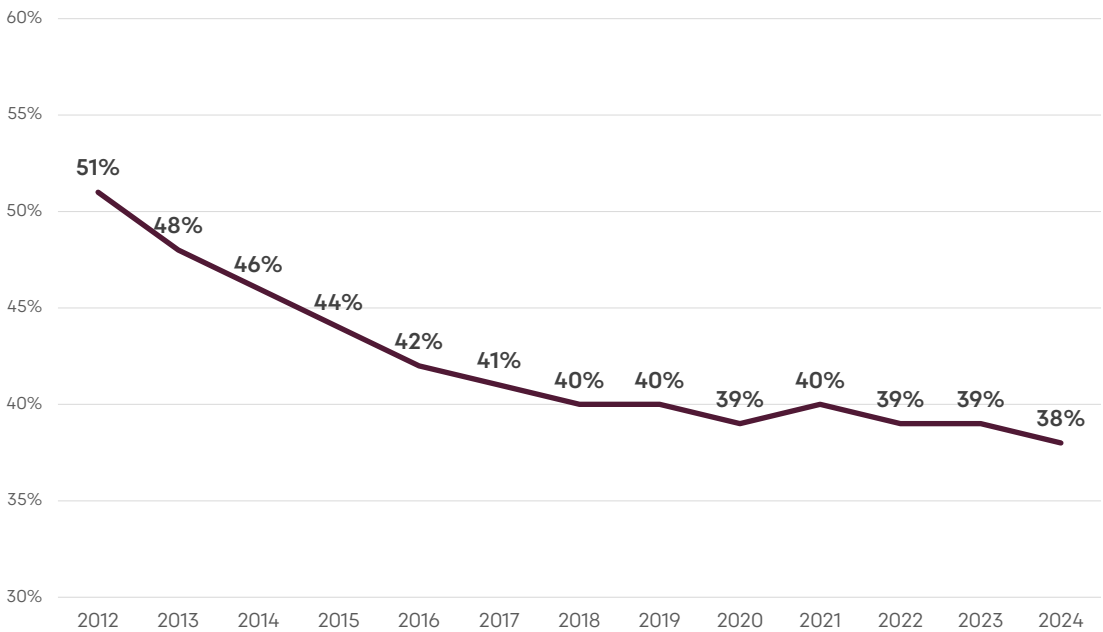


Trends in Enrollment by Race/Ethnicity

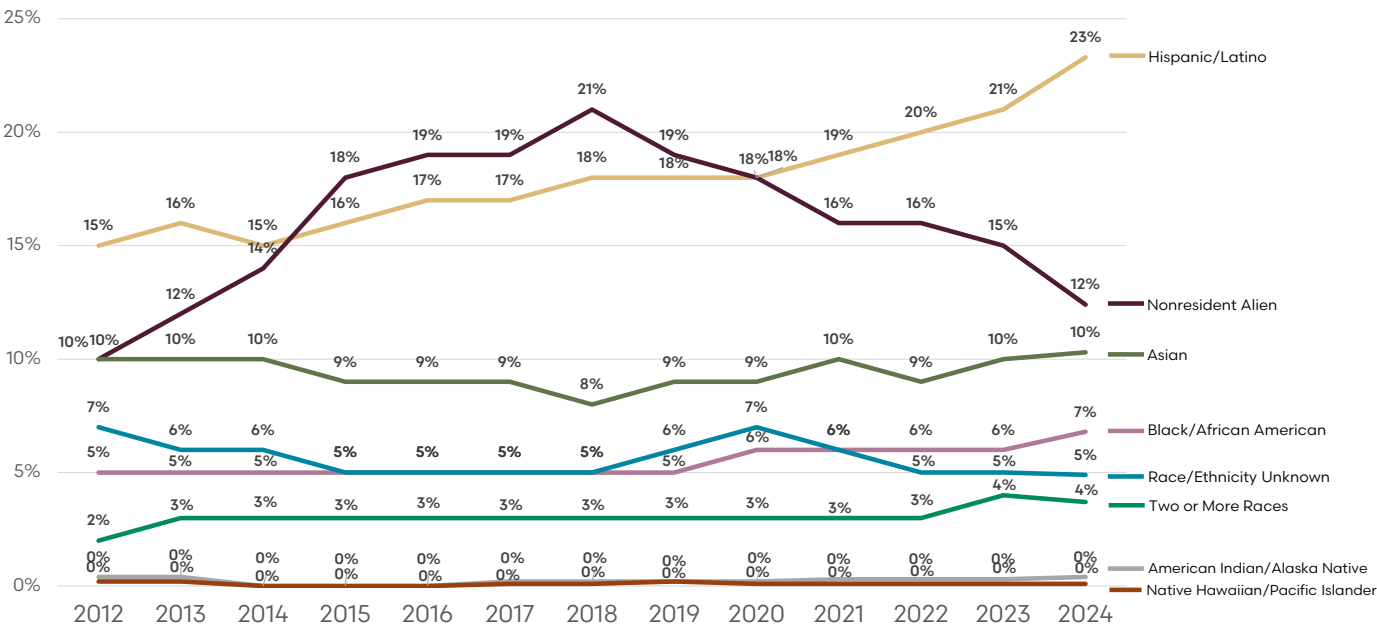
Enrollment by students who indicated white for ethnicity declined slightly from 39% in 2023 to 38% in 2024. The chart below shows white enrollment as a percentage of total enrollment, 2012–2024

The fastest growing category of ethnicity is Hispanic/Latino. In 2012, this category accounted for 15% of enrollment overall; in 2024, it was 23%. Enrollment of non-resident aliens dropped slightly from 15% in 2023 to 12% in 2024. Black/African American enrollment increased slightly from 6% in 2023 to 7% in 2024. Enrollment of students who indicated two or more races has increased from 2% to 4% since 2012. All other race/ethnicity groups have remained mostly steady over the past 12 years.

Enrollment Trend-
White Percentage



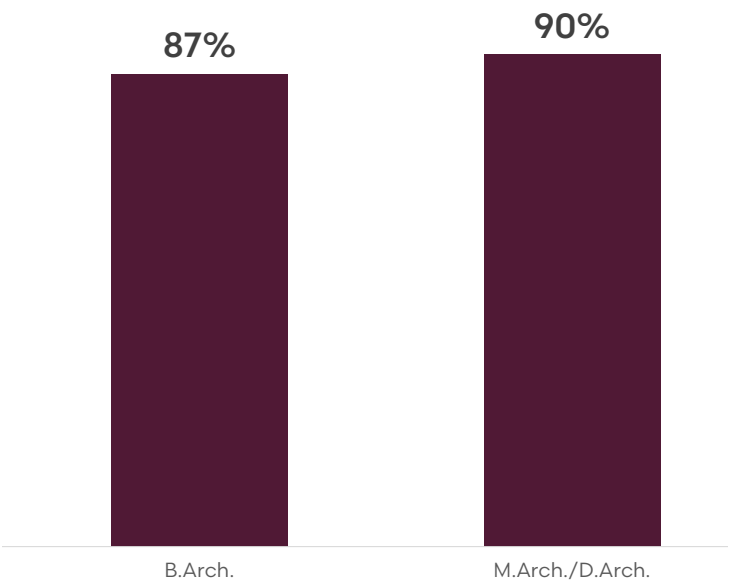
Enrollment Trend Other Race/Ethnicity



Student and Graduate Achievement

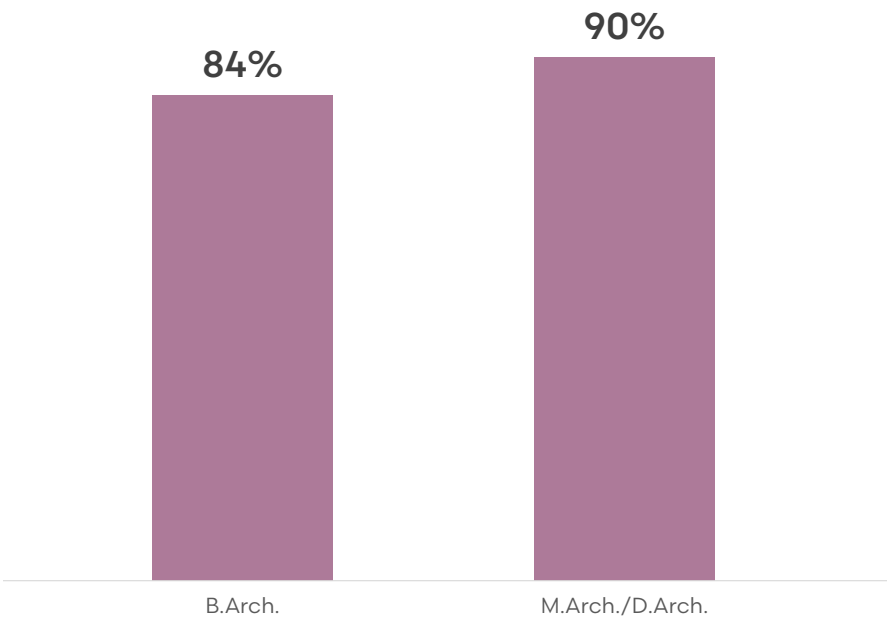
Retention Rate by Program

Accredited B.Arch. programs had a student retention rate of 87% in 2023-2024, and M.Arch./D.Arch. programs had a retention rate of 90%. The retention rate is calculated as the percentage of students who were enrolled in the accredited program in 2022-2023 and were eligible to return the following year who returned for the 2023-2024 academic year.



Job Placement Rate by Program

The job placement rate is determined by the percentage of students who graduated in 2022-2023 for whom employment information is known who were employed in a field for which the architecture program prepared them (full-time or part-time) within one year of graduation. For students in B.Arch. programs, the job placement rate was 84%, and for M.Arch./D.Arch. programs, the job placement rate was 90%.



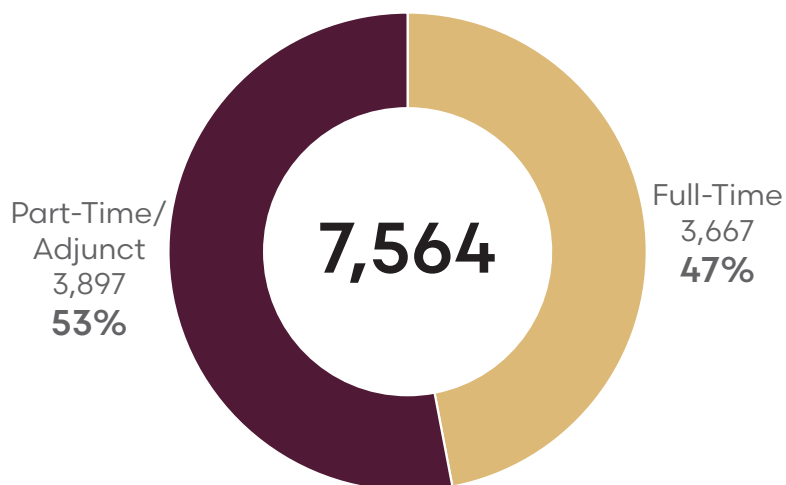


FACULTY AND THE NAAB VISITING TEAM POOL

FACULTY

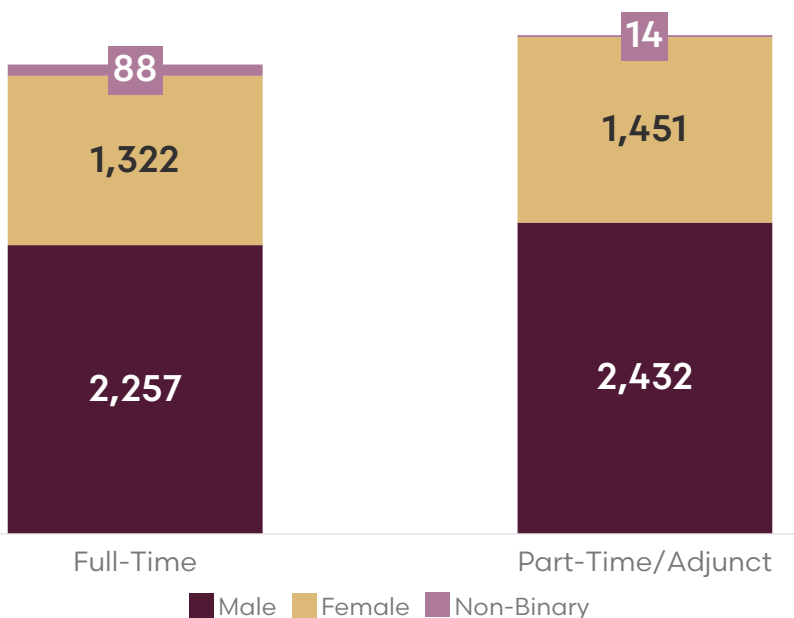
Appointment Type

There are 7,564 faculty teaching in NAAB-accredited degree programs: 3,667 (47%) are full-time appointments and 3,897 (53%) are part-time/adjuncts.



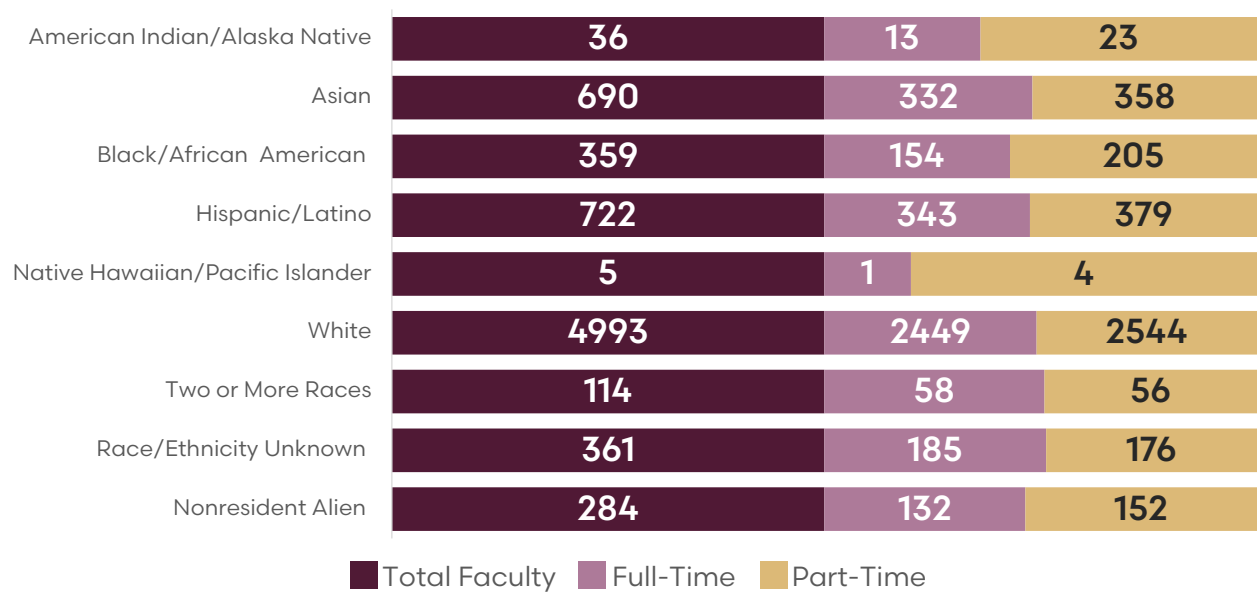
Gender by Faculty Appointment Type

The gender breakdown of full-time faculty is 2,257 (62%) male, 1,322 (36%) female, and 88 (2.4%) non-binary. For part-time/adjunct faculty, the gender breakdown is 2,432 (62%) male, 1,451 (37%) female, and 14 (0.4%) non-binary.



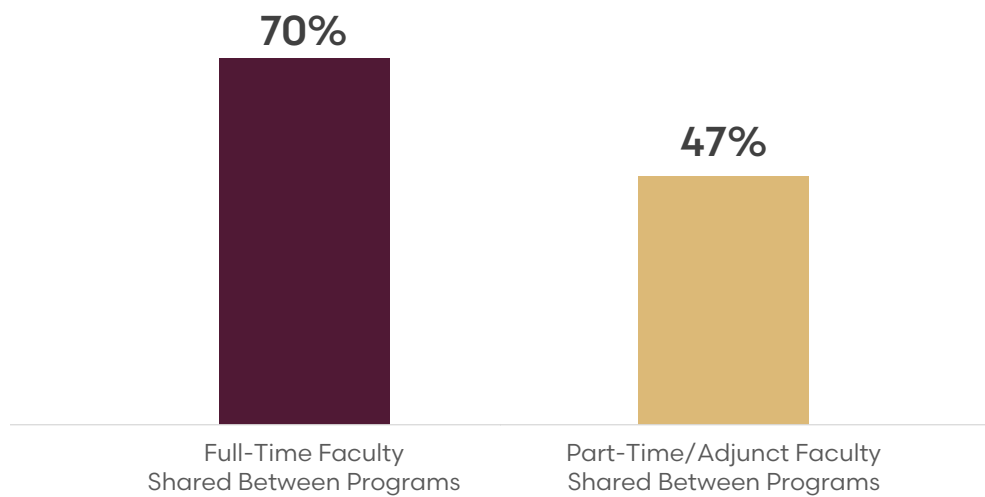
Race/Ethnicity

Of the 7,564 total faculty 4,933 (66%) indicated white for ethnicity. The remaining categories are as follows: 722 (10%) Hispanic; 690 (9%) Asian; 361 (5%) Race and Ethnicity Unknown; 359 (5%) Black or African American; 284 (4%) Nonresident alien; 114 (2%) Two or More Races; 36 (0.5%) American Indian or Alaska Native; 5 (0.1%) Native Hawaiian/Pacific Islander.



Faculty Shared Between B.Arch. and M.Arch. Programs

For institutions with both a B.Arch. and M.Arch. program, 70% of full-time faculty and 47% of part-time/adjunct faculty are shared between programs.

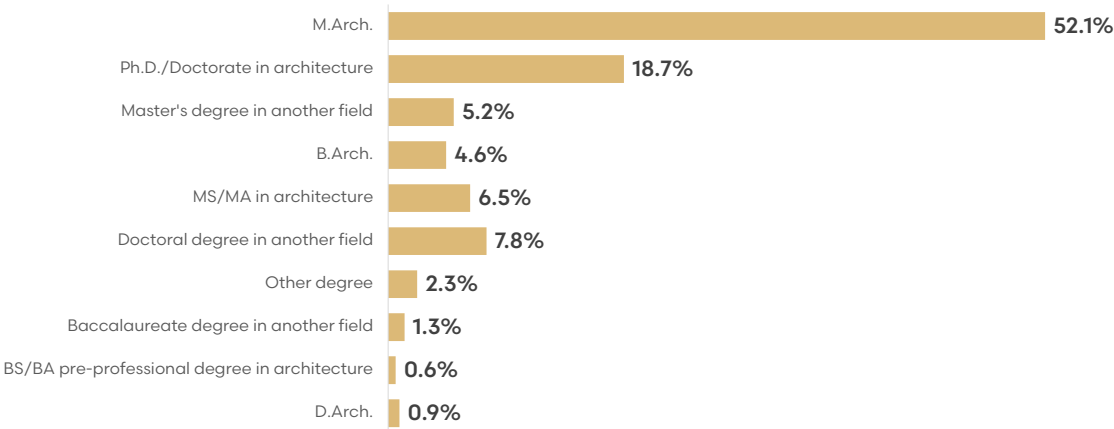


Faculty Credentials

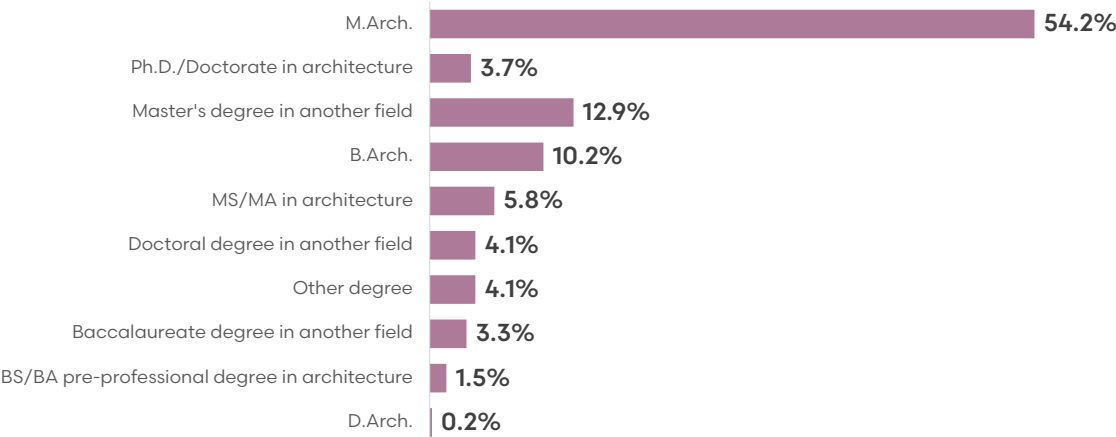
Based on data supplied by accredited architecture programs for AY 2023–24, the 7,564 individuals employed as full-time and part-time/adjunct instructional faculty in NAAB-accredited programs hold a variety of degrees, with the largest percentage holding an M.Arch. as the highest degree earned.

The graphic below shows the credentials of faculty by highest degree earned.

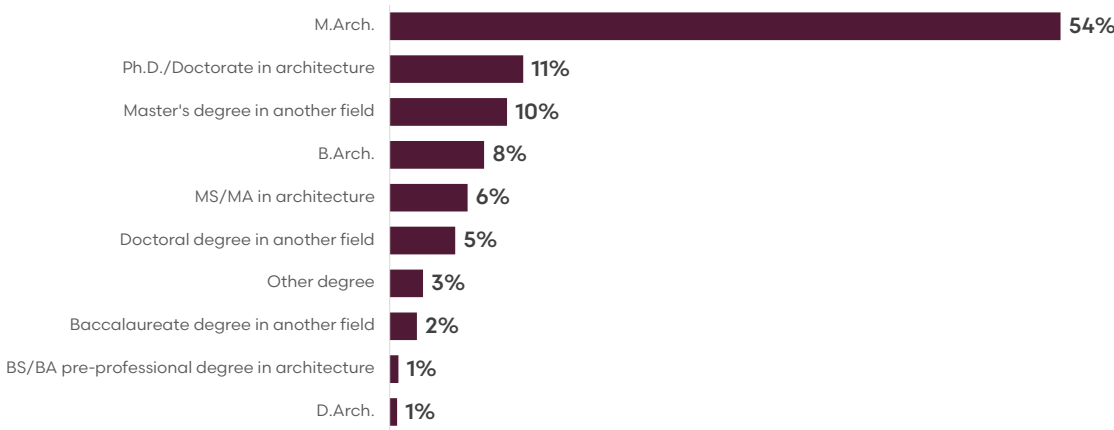
Faculty by Highest Earned Degree - Full-Time



Faculty by Highest Earned Degree - Part-Time



Faculty by Highest Earned Degree - Total



Faculty-to-Student Ratios

The average faculty-to-student ratio for professional studies courses in accredited programs was 1:24 and the average faculty-to-student ratio in professional design studio courses was 1:13.

Average Faculty-student Ratio Professional Studies Courses



1:24

Average Faculty-student Ratio Professional Design Studio Courses

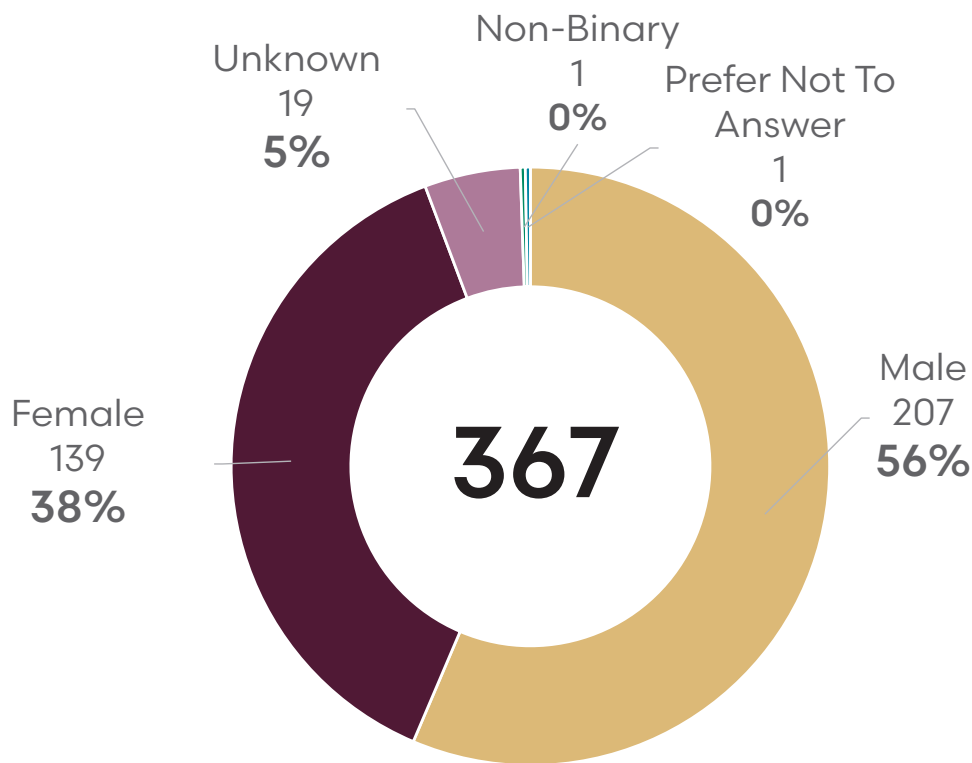


1:13

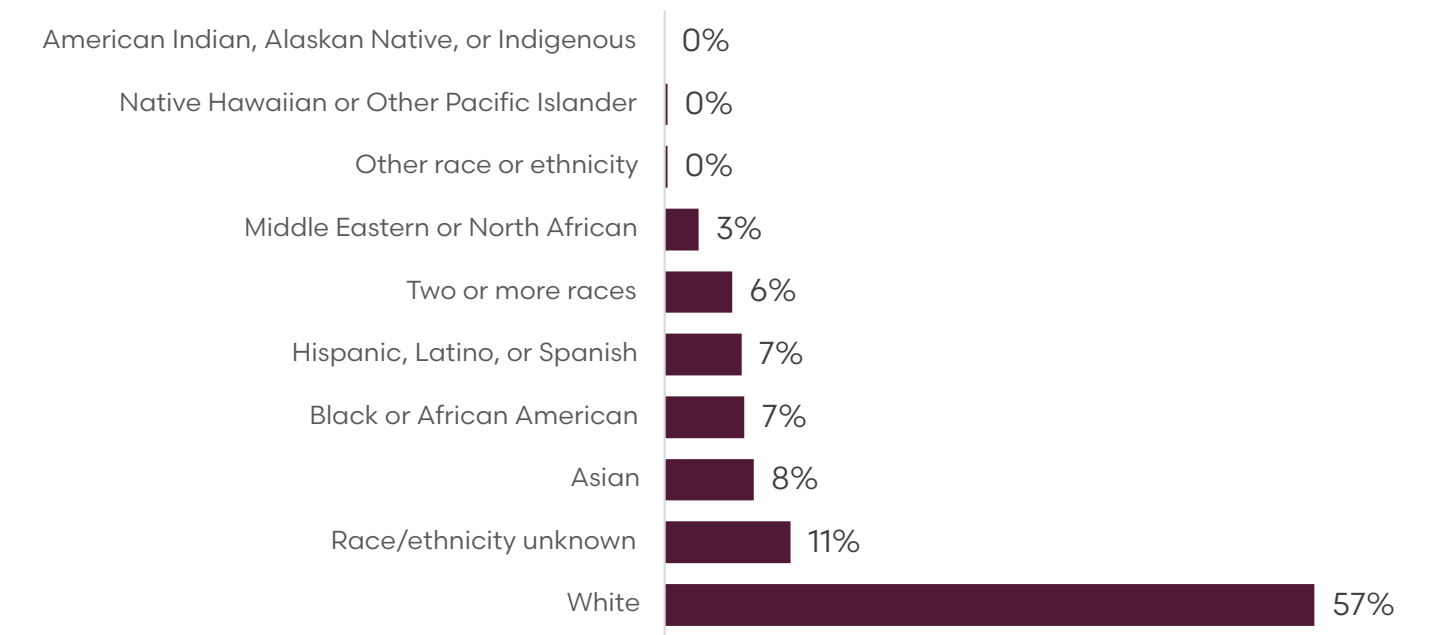
NAAB VISITING TEAM POOL

The NAAB visiting team pool comprises 367 volunteers who are self-nominated or are nominated by one or more of the four collateral organizations (ACSA, AIA, AIAS, and NCARB). NAAB team pool members are a vital part of the accreditation process, serving as the eyes and ears of NAAB’s Board of Directors and contributing their time, expertise, and passion for excellence in architectural education. Site visit teams are required to evaluate, before and during the site visit, the program’s compliance with NAAB Conditions for Accreditation. The characteristics of the pool—by gender, race/ethnicity, and role — are described below.

Team Pool Composition by Gender

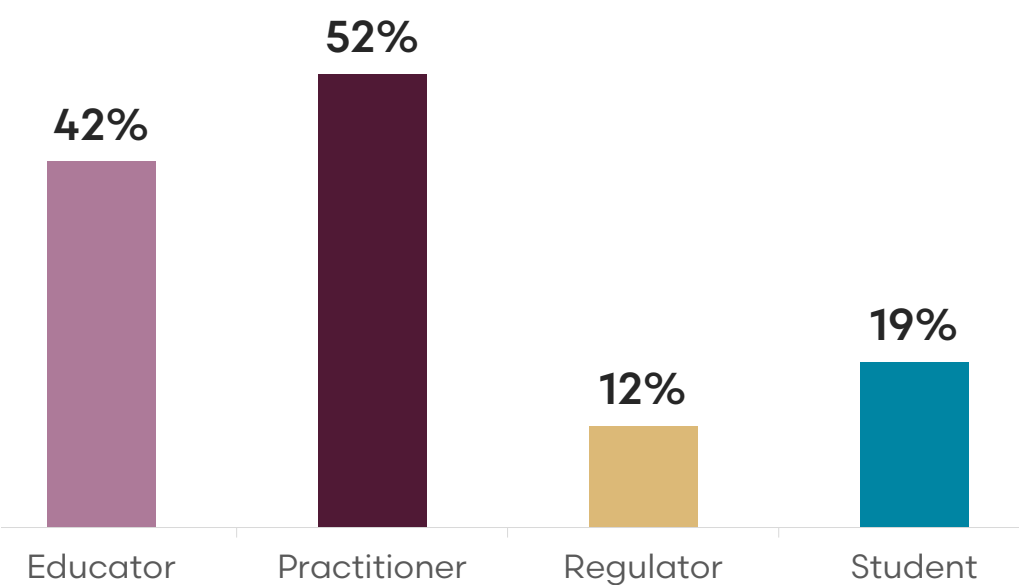


Team Pool Composition by Race/Ethnicity



Team Pool Composition by Role

Site visit teams consist of three to five members who represent the educator, practitioner, regulator, and student perspectives of professional architectural education. NAAB’s team pool members may represent more than one of these roles because of their professional experiences. For that reason, the percentages in the chart below may reflect more than one role per team pool member.





ACCREDITATION DECISIONS AND OTHER NAAB ACTIVITIES

Accreditation

In the service of the organization's mission, during 2024 NAAB:

- Launched a new organizational website and refreshed branding to better communicate the value, relevance, and effectiveness of NAAB accreditation. The new website includes online communities hosted for site visit team chairs, team members, program directors, and program faculty and staff to provide opportunities for communication, peer networking, and resource sharing.
- Approved the 2025–2028 accreditation fee structure to enable a financially sustainable future for the accreditation of architecture programs. To reduce the impact of the new fee structure on all programs, the NAAB Board of Directors voted to discount fees for all years of the 2025–2028 fee structure and use the organization's reserves to cover the resulting budget deficits during this timeframe.
- Fostered program improvement through a peer-review process, including conducting on-campus site visits, reviewing and accrediting programs, and delivering quality assurance services.
- Leveraged surveys and focus groups of programs and teams to facilitate continuous improvement. For example, based on feedback from the 2024 Post-Visit Team Chair Focus Groups, NAAB expanded its training and held a half-day workshop on the fundamentals of program-level assessment in Spring 2024.
- Strengthened support for programs and peer-review volunteers by providing a new self-assessment rubric to guide APR development, revising the Visiting Team Report template to improve narrative quality and consistency, aligning the APR format to facilitate complete program responses to each Condition, and providing practical guidance to help programs prepare to host on-campus site visits.
- Continued "Office Hours," NAAB's popular twice-monthly peer-networking virtual event that brings together program directors, faculty, NAAB directors, and NAAB staff to ask questions and engage in conversation.
- Implemented and expanded capacity building projects geared at increasing effectiveness and future sustainability. Examples of such projects include:
 - **Talent LMS.** Expansion of NAAB's learning management platform to provide additional on-demand training that supports peer-review volunteers in the accreditation process.
 - **Training.** Delivery of a menu of updated synchronous and asynchronous training opportunities for program directors, team chairs, and teams. This included providing more than 577 training hours and multiple sessions in a variety of modalities.

These included online on-demand training for site visitors, board members, and committees; live, virtual training for programs and volunteers; in-depth focused training on special topics; and a three-hour live, in-person workshop for program directors at the ACSA Administrators meeting. NAAB also made recorded training sessions available on NAAB's website and in NAAB's online communities.

- **Public Comment.** Collection of feedback from programs, teams, and other stakeholders on proposed revisions to the 2020 NAAB Conditions and Procedures.
- **Communications.** Expansion of NAAB outreach by engaging 2,200+ of our stakeholders throughout the year, including *NAAB News*, reminders about twice-monthly office hours, special announcements, and notice of public comment periods for revisions to the Procedures. We are pleased to report that NAAB stakeholders engage with our communications at rates 22% higher than industry average, according to standard 'open rate' statistics.
- **Annual Report.** Introduction of a revised Annual Report form, which is completed by accredited programs each year. The purpose of the Annual Report is to update program records and provide information about each program's continuing compliance with the Conditions for Accreditation during the program's accreditation cycle. In addition, programs report key data that NAAB compiles, analyzes, and communicates to the public through NAAB publications.
- **Accreditation Management System.** Expansion of NAAB's new Accreditation Management System, which facilitates and streamlines both program reporting and volunteer review.
- Participated in the Architecture Organizations Alliance—comprised of ACSA, AIA, AIAS, NAAB, NCARB, and NOMA leadership—through bi-annual summits and ongoing meetings, creating opportunities for outreach to members and stakeholders of the Alliance Organizations. In 2024, NAAB:
 - Presented on the NAAB accreditation process at the NCARB Region 3 Educators and Practitioners Conference in Charlotte, NC.
 - Attended the ACSA Annual Meeting in Vancouver, BC, the AIA Convention and AIA Inauguration in Washington, DC, the NCARB Annual Business Meeting in Chicago, IL, and the NOMA Annual Meeting in Baltimore, MD.
 - Presented at the AIAS Grassroots conference in Washington, DC, engaging with students and sharing ways they can get involved with NAAB.
 - Presented at the ACSA Administrators conference in Denver, CO, engaging programs in training on the 2020 Conditions and Procedures and the return to in-person site visits and providing programs with the opportunity to ask questions of NAAB staff.
- Expanded engagement with NAAB's broader stakeholder communities. In 2024, NAAB:
 - Presented at the Deans of the Americas conference in Puebla, Mexico, on NAAB's influence on student well-being through the Conditions.

- Presented at the Society of Architectural Historians annual meeting in Albuquerque, NM, on NAAB conditions as they relate to history and theory.
- Presented on a panel at the EDRA55 Conference of the Environmental Design Research Association in Portland, OR with presidents from the Planning Accreditation Board (PAB), Landscape Architectural Accreditation Board (LAAB), and the Council for Interior Design Accreditation (CIDA).
- Held a webinar for architectural registration boards on how NAAB ensures graduate preparedness for practice.
- Attended the Association of Specialized and Professional Accreditors spring e-Conference and in-person fall Conference in Washington, DC.
- Attended two Board Meetings of the Canadian Architectural Certification Board.

Education Evaluation Services for Architects (EESA)

The EESA program provides a pathway for individuals seeking NCARB certification or registration in a U.S. jurisdiction who do not have a professional degree in architecture from a program accredited by the NAAB or the Canadian Architectural Certification Board- Conseil Canadien de Certification en Architecture (CACB/CCCA).

In 2024, NAAB focused on expanding the resources available to participants of the EESA program which include:

- **Consultations.** Conducted 126 sessions, providing applicants with an opportunity to receive direct support and feedback on their applications.
- **Informational Videos.** Developed segments to guide evaluation holders on interpretation of evaluation results and walk through next steps in the event of evaluation results indicating deficiencies in meeting the NCARB Education Standard.
- **EESA Experience Survey.** Continued to provide a short survey for EESA evaluation holders to provide feedback on their EESA experience with a focus on steps of the process, document submission, EESA Sessions, and general improvements to the program.

International Certification (ICert)

NAAB's International Certification (ICert) program celebrated its 20-year anniversary in 2023. Since 2024, the program has grown to include 22 programs that hold the credential, and eight programs are in the process of working toward the credential. NAAB continued to facilitate its peer-review process for international programs of architecture through virtual site visits.

During this time, NAAB focused on the global expansion of the ICert program, which involved several new activities:

- **Consultations.** Conducted 60-minute consultations with individual programs interested in the ICert program to discuss their program and provide an overview of ICert and the application process.
- **Communications.** Distribution of the inaugural International Certification Newsletter to share relevant and valuable information about the ICert program, including presentations, training sessions, new resources, program reminders, announcements, and updates with external stakeholders. The newsletter will be disseminated biannually.
- **Website.** Restructured the International Certification webpage to provide easily accessible information including subpages for the following areas: [Conditions and Procedures](#), [Resources and Templates](#), and [Notice of Actions](#).
- **Presentations.** "An Introduction to International Certification" was presented during the Architects Regional Council Asia's (ARCASIA) Committee of Architecture Education meeting by a NAAB International Committee member.

2024 ACCREDITATION CYCLE AND DECISIONS

In calendar year 2024, NAAB held accreditation visits at 26 institutions and reviewed 27 professional architecture programs seeking or renewing NAAB accreditation and one program seeking eligibility for NAAB accreditation.

2024 Accreditation Visits

- 18 visits to review 19 programs for continuing accreditation
- 1 visit for initial accreditation
- 3 visits for continuation of candidacy
- 3 visits for initial candidacy
- 1 visit for eligibility for initial candidacy

2024 Accreditation Decisions

2020 Conditions and Procedures for Accreditation

Eight-year Term of Continuing Accreditation

University at Buffalo, The State University of New York (SUNY) (M.Arch.)
University of Memphis (M.Arch.)

Eight-year Term of Continuing Accreditation with a Plan to Correct

Drury University (M.Arch.)
Kean University (M.Arch.)
Massachusetts College of Art and Design (M.Arch.)
Polytechnic University of Puerto Rico (B.Arch.)

Portland State University (M.Arch.)
Princeton University (M.Arch.)
Rhode Island School of Design (B.Arch., M.Arch.)
School of the Art Institute of Chicago (M.Arch.)
The University of Tennessee, Knoxville (B.Arch., M.Arch.)
University of North Carolina Charlotte (M.Arch.)
University of California, Berkeley (M.Arch.)
University of Cincinnati (M.Arch.)

Continued on page 32

2024 Accreditation Decisions *(continued)*

University of Idaho (M.Arch.)
University of Illinois at Chicago (M.Arch.)
University of Massachusetts – Amherst (M.Arch.)
University of Minnesota (M.Arch.)
University of Nebraska, Lincoln (M.Arch.)
University of Notre Dame (B.Arch., M.Arch.)

Initial Accreditation

Indiana University (M.Arch.)

Continuation of Candidacy

Belmont University (B.Arch.)
Utah Valley University (B.Arch.)

Initial Candidacy

Harding University (M.Arch.)
Notre Dame University - Louaize (B.Arch.)
Pennsylvania College of Technology (B.Arch.)
Truckee Meadows Community College (B.Arch.)
University of Hawai’i at Manōa (M.Arch.)
University of Wisconsin - Milwaukee (B.Arch.)

Eligibility

Universidad de Las Américas (B.Arch.)

ANALYSIS OF 2024 INITIAL AND CONTINUING ACCREDITATION VISIT OUTCOMES

Site visits for initial and continuing accreditation in 2024 were conducted under the 2020 Conditions and Procedures for Accreditation. The 2020 Conditions contain 33 individual Condition statements, including sub conditions and Program and Student Criteria, that are evaluated as met or not met.

Percent of Programs Seeking Initial or Continuing Accreditation Meeting Individual [NAAB Conditions for Accreditation](#) (2024 Board Decisions)

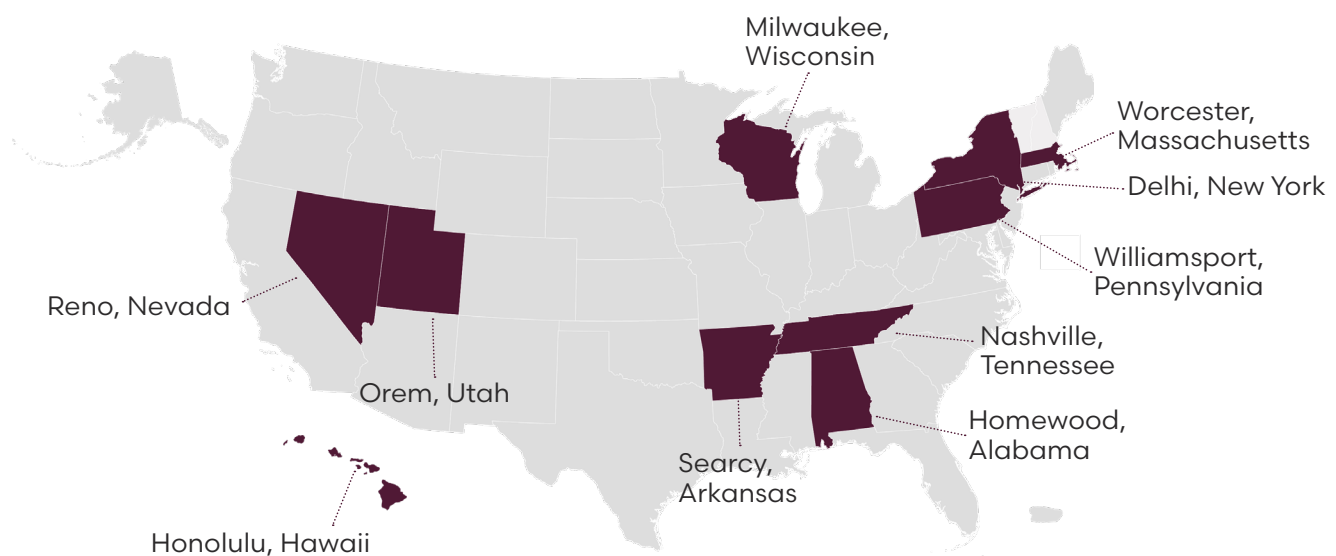
100% of Programs Met These Conditions	
1. Context and Mission 4.1 Institutional Accreditation 6.1 Statement on NAAB-Accredited Degrees 6.2 Access to NAAB Conditions and Procedures	
90-99% of Programs Met These Conditions	
2. Shared Values 4.2 Professional Degrees and Curriculum 4.3 Evaluation of Preparatory Education 5.5 Social Equity, Diversity, and Inclusion 5.7 Financial Resources 5.8 Information Resources 6.3 Access to Career Development Information 6.5 Admissions and Advising	
80-89% of Programs Met These Conditions	
5.1 Structure and Governance 5.3 Curriculum Development 5.4 Human Resources and Human Resource Development 5.6 Physical Resources 6.4 Public Access to Accreditation Reports	PC.1 Career Paths PC.4 History and Theory SC.3 Regulatory Context
70-79% of Programs Met These Conditions	
6.6 Student Financial Information	PC.2 Design PC.3 Ecological Knowledge and Responsibility PC.5 Research and Innovation PC.6 Leadership and Collaboration PC.7 Learning and Teaching Culture SC.1 Health, Safety, and Welfare in the Built Environment SC.2 Professional Practice SC.4 Technical Knowledge
<70% of Programs Met These Conditions	
5.2 Planning and Assessment	PC.8 Social Equity and Inclusion SC.5 Design Synthesis SC.6 Bldg. Integration

Programs were most frequently cited for deficiencies in Conditions 5.2 Planning and Assessment as well as PC.8 Social Equity and Inclusion, SC. 5 Design Synthesis, and SC.6 Building Integration. Programs deficient in 5.2 most commonly lacked a well-developed strategic planning process. The reasons commonly cited by reviewers for problems with SC.5 and SC.6 include the lack of a systematic assessment process that provides programs with evidence that students can synthesize or integrate all aspects of the criteria in their design decisions. For PC.8 Social Equity and Inclusion, problems cited included a lack of exposure to diverse contexts and the lack of a systematic assessment process. NAAB plans to continue to provide programs with opportunities for training and peer networking in 2025.

CANDIDATE PROGRAMS

As of December 31, 2024, NAAB is managing 13 programs seeking or in candidacy for accreditation; the status of these programs is described below.

U.S. States



Countries



Eligibility for Initial Candidacy

Institution	Degree Program	Recent Activity and Next Steps
State University of New York at Delhi (NY)	B.Arch.	Eligibility granted (2023); Initial Candidacy visit (2024)
Universidad de Las Américas (Ecuador)	B.Arch.	Eligibility granted (2024); Initial Candidacy visit (2024)
Worcester Polytechnic Institute (MA)	M.Arch.	Eligibility granted (2023); Initial Candidacy visit (2024)

Programs in Candidacy, Continuation of Candidacy, or Initial Accreditation

Institution	Degree Program	Recent Activity	Next Step
American University in Cairo (Egypt)	B.Arch.	Eligibility granted (2022) Initial Candidacy granted (2022) Continuation of Candidacy visit (2024)	Continuation of Candidacy or Initial Accreditation visit (2026)
American University of Ras Al Khaimah (UAE)	B.Arch.	Eligibility granted (2022) Initial Candidacy granted (2022) Continuation of Candidacy visit (2024)	Continuation of Candidacy or Initial Accreditation visit (2026)
Belmont University (TN)	B.Arch.	Eligibility granted (2020) Initial Candidacy granted (2021) Continuation of Candidacy granted (2023)	Continuation of Candidacy or Initial Accreditation visit (2025)
Fairmont State University (WV)	M.Arch.	Eligibility granted (2013) Initial Candidacy granted (2018) Continuing Candidacy granted (2020) Initial Accreditation granted (2022)	Continuing Accreditation visit (2025)
Harding University (AR)	M.Arch.	Eligibility granted (2022) Initial Candidacy granted (2023)	Continuation of Candidacy visit (2025)
Indiana University (IN)	M.Arch.	Eligibility granted (2018) Initial Candidacy granted (2021) Initial Accreditation granted (2023)	Continuing Accreditation visit (2026)
New York City College of Technology (NY)	B.Arch.	Eligibility granted (2016) Initial Candidacy granted (2018) Continuing Candidacy granted (2020) Initial Accreditation granted (2022)	Continuing Accreditation visit (2025)

Programs in Candidacy, Continuation of Candidacy, or Initial Accreditation

Institution	Degree Program	Recent Activity	Next Step
New York Institute of Technology (NY)	M.Arch.	Eligibility granted (2016) Initial Candidacy granted (2017) Continuing Candidacy granted (2019) Initial Accreditation granted (2022)	Continuing Accreditation visit (2025)
Notre Dame University-Louaize (Lebanon)	B.Arch.	Eligibility granted (2023) Initial Candidacy granted (2023)	Continuation of Candidacy visit (2025)
Penn College of Technology (PA)	B.Arch.	Eligibility granted (2022) Initial Candidacy granted (2023)	Continuation of Candidacy visit (2025)
Samford University (AL)	M.Arch.	Eligibility granted (2022) Initial Candidacy granted (2022) Continuation of Candidacy visit (2024)	Continuation of Candidacy or Initial Accreditation visit (2026)
Truckee Meadows Community College (NV)	B.Arch.	Eligibility granted (2022) Initial Candidacy granted (2023)	Continuation of Candidacy visit (2025)
Universidad Peruana de Ciencias Aplicadas (Peru)	B.Arch.	Eligibility granted (2018) Initial Candidacy granted (2019) Continuation of Candidacy granted (2022) Initial Accreditation visit (2024)	Continuing Accreditation visit (2027)
University of Hawai'i at Manōa (HI)	M.Arch.	Eligibility granted (2023) Initial Candidacy granted (2023)	Continuation of Candidacy visit (2025)
Utah Valley University (UT)	B.Arch.	Eligibility granted (2020) Initial Candidacy granted (2021) Continuation of Candidacy granted (2023)	Continuation of Candidacy or Initial Accreditation visit (2025)
University of Wisconsin-Milwaukee (WI)	B.Arch.	Eligibility granted (2023) Initial Candidacy granted (2023)	Continuation of Candidacy or Initial Accreditation visit (2025)

NAAB INTERNATIONAL CERTIFICATION

NAAB International Certification (ICert) identifies a degree program in architecture as comparable in educational outcomes in all significant aspects to a U.S.-based program. ICert indicates programs that provide an educational experience meeting acceptable standards, even though such programs may differ in format or method of delivery. NAAB International Certification is not accreditation.

In general, the most significant differences between accreditation and ICert are that accredited programs are preparing graduates to practice in the United States. Programs with the ICert designation are focused on preparing graduates to practice in their home countries.

NAAB continues to receive requests to evaluate programs outside the U.S. to determine whether they are substantially equivalent to U.S. programs in educational outcomes. The status of the 24 programs housed in 19 institutions currently holding or pursuing the ICert designation is listed below.

Programs with NAAB International Certification

Institution (Country)	Most Recent Activity	Next Steps/Visits
University of Bahrain (Bahrain)	ICert renewed in 2021	Visit to renew ICert in 2027
Pontificia Universidad Católica de Chile (Chile)	Received ICert in 2016	Visit to renew ICert in 2028
University College Dublin (Ireland)	Received ICert in 2017	Visit to renew ICert in 2023
Hashemite University (Jordan)	Received ICert in 2021	Visit to renew ICert in 2027
Dar Al Uloom (Kingdom of Saudi Arabia)	Received ICert in 2018	Visit to renew ICert in 2025
Effat University (Kingdom of Saudi Arabia)	Received ICert in 2019	Visit to renew ICert in 2025
Imam Abdulrahman Bin Faisal (formerly University of Dammam) (Kingdom of Saudi Arabia)	Visit to renew ICert in 2022	Visit to renew ICert in 2028
King Saud University (Kingdom of Saudi Arabia)	ICert renewed in 2019	Visit to renew ICert in 2025
Kuwait University (Kuwait)	ICert renewed in 2022	Visit to renew ICert in 2028
Holy Spirit University of Kaslik (Lebanon)	Received ICert in 2019	Visit to renew ICert in 2025
Universidad Europea de Madrid (Spain)	ICert renewed in 2021	Visit to renew ICert in 2027
Universidad Politécnica de Madrid (Spain)	ICert renewed in 2021	Visit to renew ICert in 2027
Universidad San Pablo CEU (Spain)	Visit to renew ICert in 2022	Visit to renew ICert in 2028
Eastern Mediterranean University (North Cyprus, Turkey)	Visit to renew ICert in 2022	Visit to renew ICert in 2028
Istanbul Technical University (Turkey)	ICert renewed in 2021	Visit to renew ICert in 2027
Yildiz Technical University (Turkey)	ICert renewed in 2024	Visit to renew ICert in 2030
Qatar University (Qatar)	Received ICert in 2018	Visit to renew ICert in 2025
Al-Yamamah University (Kingdom of Saudi Arabia)	Received ICert in 2024	Visit to renew ICert in 2030

Programs Pursuing NAAB International Certification

Institution (Country)	Most Recent Activity	Next Steps/Visits
IE University (Spain)	Visit 1 complete, 2020 Visit 2 complete, 2022	Visit 3, spring 2025
Dar Al-Hekma University (Kingdom of Saudi Arabia)	Visit 1 complete, 2023 Visit 2, complete fall 2025	Visit 3, fall 2025
Jimma University (Ethiopia)	Visit 1 complete, 2023	Visit 2, spring 2025
Universidad Anahuac-North Campus (Mexico)	Visit 1, spring 2024	Visit 2, fall 2025
Applied Science University (Jordan)	Visit 1 complete, 2024	Visit 2, TBD
Al-Zaytoonah University of Jordan (Jordan)	Visit 1 complete, 2024	Visit 2, TBD
Faculdade de Arquitetura da ULisboa (Portugal)	International Certification Application submitted in spring 2025	
Royal University for Women (Kingdom of Bahrain)	International Certification Application submitted in spring 2025	

FY 2023 INDEPENDENT AUDITOR'S REPORT ON FINANCIAL STATEMENTS

The most recent independent auditor's report on NAAB's financial statements is for the fiscal year ending December 31, 2023. The Statement of Activities from the FY 2023 report is below.

<i>For the Years Ended December 31,</i>	2023	2022
Support and revenue		
Collateral partner membership	\$ 1,279,233	\$ 1,289,233
EESA evaluation	637,860	503,113
Rental income	137,845	140,264
School evaluation fee	233,760	174,262
Other program income	5,229	4,000
Investment income (loss)	239,271	(194,816)
Total support and revenue	2,533,198	1,916,056
Expenses		
Program services		
Accreditation	703,084	457,973
EESA	210,513	294,073
ICERT	127,846	84,076
Total program services	1,041,443	836,122
Supporting services		
Management and general	752,407	593,183
Total expenses	1,793,850	1,429,305
Change in net assets	739,348	486,751
Net assets, beginning of year	3,394,134	2,907,383
Net assets, end of year	\$ 4,133,482	\$ 3,394,134

2024 NAAB DIRECTORS



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FAIA, NCARB, DPACSA

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Amherst, MA
NCARB: 2021/22–2025



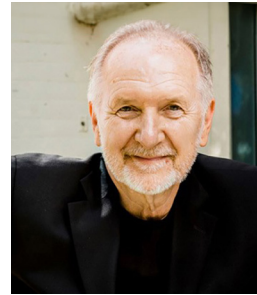
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NAAB National Architectural Accrediting Board

NAAB develops and maintains an accreditation system in professional degree education that enhances the value, relevance, and effectiveness of the profession of architecture.



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